

Prep–Year 6 Media Arts

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Prep–Year 6 Media Arts. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Years 7–10 Media Arts and Prep–Year 6 The Arts.

Strand: Exploring and responding			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
explore how and why the arts are important for people and communities AC9AMAFE01	explore where, why and how people across cultures, communities and/or other contexts experience media arts AC9AMA2E01	explore where, why and how media arts is created and/or distributed across cultures, times, places and/or other contexts AC9AMA4E01	explore ways that media languages and media technologies are used in media arts works and practices across cultures, times, places and/or other contexts AC9AMA6E01
	explore examples of media arts produced and/or distributed by First Nations Australians AC9AMA2E02	explore how First Nations Australians use media arts to communicate their connection to and responsibility for Country/Place AC9AMA4E02	explore ways First Nations Australians use media arts to continue and revitalise cultures AC9AMA6E02


Strand: Developing practices and skills			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9AMAFD01	explore ways of using media technologies responsibly to capture and organise images, sounds, text and/or interactive elements AC9AMA2D01	develop media production skills by exploring ways of shaping ideas using media technologies, images, sounds, text and/or interactive elements AC9AMA4D01	develop media production skills to communicate ideas, perspectives and/or meaning through manipulation of media languages, including images, sounds, texts and/or interactive elements, and media technologies AC9AMA6D01

Strand: Creating and making			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
create arts works that communicate ideas AC9AM AFC01	use media languages and media technologies to construct representations AC9AMA2C01	use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning AC9AMA4C01	use media languages, media technologies and production processes to construct media arts works that communicate ideas, perspectives and/or meaning for specific audiences AC9AMA6C01

Strand: Presenting and performing			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
share their arts works with audiences AC9AMAFP01	share media arts works with audiences in informal settings AC9AMA2P01	share media arts works in informal settings considering responsible media practice AC9AMA4P01	present media arts works in informal and/or formal settings using responsible media practice AC9AMA6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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