

The Arts

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this learning area.

Rationale summary

The Arts promotes learning how to ‘... communicate ideas, emotions, observations and experiences’ to understand, interpret, respond, create, develop skills, make, present and perform as artist and audience.

Aims summary

The Arts develops knowledge, understanding and skills for ‘creativity, critical thinking and aesthetic [...] understanding’ to communicate ideas, meaning and perspectives. Learning in The Arts encourages students to consider multiple perspectives across a range of cultures and contexts.

Subjects

Performing subjects

Dance

Drama

Music

Non-performing subjects

Media Arts

Visual Arts

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands.

Exploring and responding

Developing practices and skills

Creating and making

Presenting and performing

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year or two-year band. In The Arts, the first paragraph of the achievement standard relates to responding and the second paragraph relates to making. In P–10, this learning area provides a subject-specific achievement standard for each year/band. In P–6, this learning area provides a choice between two achievement standards for each year/band; one achievement standard is subject-specific and the other is for the learning area.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

Banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year or two-year band.

Primary

P

1–2

3–4

5–6

Secondary

7–8

9–10

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