

Prep–Year 6 Drama

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Prep–Year 6 Drama. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Years 7–10 Drama and Prep–Year 6 The Arts.

Strand: Exploring and responding			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
explore how and why the arts are important for people and communities AC9ADRFE01	explore where, why and how people across cultures, communities and/or other contexts experience drama AC9ADR2E01	explore where, why and how drama is created and/or performed across cultures, times, places and/or other contexts AC9ADR4E01	explore ways that the elements of drama are combined to communicate ideas, perspectives and/or meaning in drama across, cultures, times, places and/or other contexts AC9ADR6E01
	explore examples of drama created and/or performed by First Nations Australians AC9ADR2E02	explore how First Nations Australians use drama to communicate their connection to, and responsibility for, Country/Place AC9ADR4E02	explore the ways that First Nations Australians use drama to continue and revitalise cultures AC9ADR6E02


Strand: Developing practices and skills			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9ADRFD01	use the elements of drama and imagination in dramatic play and/or process drama AC9ADR2D01	use the elements of drama to explore and develop ideas for dramatic action in improvisations and/or devised drama AC9ADR4D01	explore ways to combine the elements of drama to communicate ideas, perspectives and/or meaning in improvisations, devised drama and/or scripted drama AC9ADR6D01

Strand: Creating and making			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
create arts works that communicate ideas AC9ADRFC01	create and co-create fictional situations based on imagination and/or experience AC9ADR2C01	improvise and/or devise and shape drama using the elements of drama to communicate ideas, perspectives and/or meaning AC9ADR4C01	develop characters and situations, and shape and sustain dramatic action to communicate ideas, perspectives and/or meaning in improvised, devised and/or scripted forms AC9ADR6C01

Strand: Presenting and performing			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
share their arts works with audiences AC9ADRFP01	share their drama in informal settings AC9ADR2P01	perform improvised and/or devised drama in informal settings AC9ADR4P01	rehearse and perform improvised, devised and/or scripted drama in informal and/or formal settings AC9ADR6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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