Years 7–10 Dance

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for 7–10 Dance. Content descriptions identify the learning area's essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Prep–Year 6 Dance and Prep–Year 6 The Arts.

nd: Exploring and responding		
Years 7–8 band	Years 9–10 band	
investigate ways that dance works, performers and/or choreographers across cultures, times, places and/or other contexts use the elements of dance, choreographic devices and/or production elements to communicate ideas, perspectives and/or meaning AC9ADA8E01	investigate performers' and/or choreographers' use of elements of dance techniques, conventions and/or production elements to communicate an meaning in dance across cultures, times, places and/or other contexts AC9ADA10E01	
investigate the diversity of dance choreographed and/or performed by First Nations Australians considering culturally responsive approaches to Indigenous Cultural and Intellectual Property rights AC9ADA8E02	investigate the ways First Nations Australian choreographers and/or per perspectives of Australian identity through dance AC9ADA10E02	

Strand: Developing practices and skills		
Years 7–8 band	Years 9–10 band	
develop safe dance practice and use of expressive and technical skills and, as appropriate, genre- or style-specific techniques AC9ADA8D01	develop and refine safe dance practice, expressive and technical skills a AC9ADA10D01	
reflect on own and others' dance works and/or practices to inform choreographic choices and use of technical and expressive skills AC9ADA8D02	reflect on own and others' use of the elements of dance, choreographic techniques and/or technical and expressive skills to inform their choreographic AC9ADA10D02	

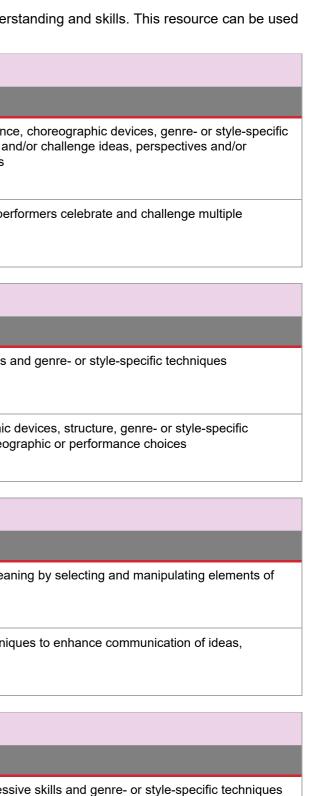
Strand: Creating and making

	Years 7–8 band	Years 9–10 band
	choreograph dance by selecting and manipulating elements of dance and choreographic devices to communicate ideas, perspectives and/or meaning	choreograph dance that communicates ideas, perspectives and/or mean dance, choreographic devices and/or structure
	AC9ADA8C01	AC9ADA10C01
	apply technical and expressive skills and/or genre- or style-specific techniques to communicate ideas, perspectives and/or meaning	apply technical and expressive skills and genre- or style-specific technique perspectives and/or meaning
	AC9ADA8C02	AC9ADA10C02

Strand: Presenting and performing

Years 7–8 band	Years 9–10 band
rehearse and perform dance for audiences, using technical and expressive skills and, as appropriate genre- or style- specific techniques	rehearse and perform dance for audiences, using technical and expressiv
AC9ADA8P01	





For all Queensland schools

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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