

Comparison of AC v8.4 to v9.0

Years 3–4 band: The Arts — Dance

Key	same/refined	removed	new	moved
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Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
<p>By the end of Year 4, students describe and discuss similarities and differences between dances they make, perform and view. They discuss how they and others organise the elements of dance in dances depending on the purpose.</p> <p>Students structure movements into dance sequences and use the elements of dance and choreographic devices to represent a story or mood. They collaborate to make dances and perform with control, accuracy, projection and focus.</p>		<p>By the end of Year 4, students describe use of the elements of dance in dance they experience, create and/or perform. They describe where, why and/or how dance is choreographed and/or performed across cultures, times, places and/or other contexts.</p> <p>Students use the elements of dance to structure dance sequences that communicate ideas, perspectives and/or meaning. They demonstrate fundamental movement skills and safe dance practice. They perform their dance in informal settings.</p>	
Strands	Content descriptions	Content descriptions	Strands
Responding	<p>identify how the elements of dance and production elements express ideas in dance they make, perform and experience as audience, including exploration of Aboriginal and Torres Strait Islander dance ACADAR008</p>	<p>explore where, why and how dance is choreographed and/or performed across cultures, times, places and/or other contexts AC9ADA4E01</p> <p>explore how First Nations Australians use dance to communicate their connection to and responsibility for Country/Place AC9ADA4E02</p>	Exploring and responding
Making	<p>improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices ACADAM005</p>	<p>experiment with and practise skills for moving safely and expressively using fundamental movement skills and the elements of dance AC9ADA4D01</p>	Developing practices and skills
	<p>practise technical skills safely in fundamental movements ACADAM006</p>	<p>use the elements of dance to choreograph dance that communicates ideas, perspectives and/or meaning AC9ADA4C01</p>	Creating and making
	<p>perform dances using expressive skills to communicate ideas, including telling cultural or community stories ACADAM007</p>	<p>practise and perform dances in informal settings AC9ADA4P01</p>	Presenting and performing

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