

Comparison of AC v8.4 to v9.0

Years 1–2 band: The Arts — Dance

Key	same/refined	removed	new	moved
-----	--------------	---------	-----	-------

Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
<p>By the end of Year 2, students describe the effect of the elements in dance they make, perform and view and where and why people dance.</p> <p>Students use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas. Students demonstrate safe practice.</p>		<p>By the end of Year 2, students identify where they experience dance. They describe where, why and/or how people across cultures, communities and/or other contexts experience dance.</p> <p>Students use the elements of dance to structure dance sequences. They demonstrate fundamental movement skills and safe dance practice. They perform their dance in informal settings.</p>	
Strands	Content descriptions	Content descriptions	Strands
Responding	respond to dance and consider where and why people dance, starting with dances from Australia including dances of Aboriginal and Torres Strait Islander Peoples ACADAR004	explore where, why and how people across cultures, communities and/or other contexts experience dance AC9ADA2E01 explore examples of dance choreographed and/or performed by First Nations Australians AC9ADA2E02	Exploring and responding
Making	use fundamental movement skills to develop technical skills when practising dance sequences ACADAM002	experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance AC9ADA2D01	Developing practices and skills
	explore, improvise and organise ideas to make dance sequences using the elements of dance ACADAM001	use the elements of dance to choreograph dance sequences AC9ADA2C01	Creating and making
	present dance that communicates ideas to an audience, including dance used by cultural groups in the community ACADAM003	share dance sequences in informal settings AC9ADA2P01	Presenting and performing

 © State of Queensland (QCAA) 2022

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2022 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the Australian Curriculum website and its copyright notice.