

# Comparison of AC v8.4 to v9.0

## Prep: The Arts — Dance

Key	same/refined	removed	new	moved
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Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
<p>By the end of Year 2, students describe the <b>effect of</b> the elements in dance they make, perform and view and <b>where and why people dance</b>.</p> <p>Students use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas. Students demonstrate safe practice.</p>		<p>By the end of the Foundation year, students describe <b>experiences, observations, ideas and/or feelings about arts works</b> they encounter at school, home and/or in the community.</p> <p>Students <b>use play, imagination</b>, arts knowledge, processes and/or skills to create and share arts works in different forms.</p>	
Strands	Content descriptions	Content descriptions	Strands
Responding	respond to dance and consider <b>where and why people dance, starting with dances from Australia including dances of Aboriginal and Torres Strait Islander Peoples</b> ACADAR003	explore how and why the arts are important for people and communities AC9ADAFE01	Exploring and responding
Making	explore, improvise and organise ideas to make dance sequences using the elements of dance ACADAM001	use <b>play, imagination</b> , arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9ADFD01	Developing practices and skills
	use fundamental movement skills to develop technical skills when practising dance sequences ACADAM002	create arts works that communicate ideas AC9ADAF01	Creating and making
	present dance that <b>communicates ideas to an audience, including dance used by cultural groups in the community</b> ACADAM003	share their arts works with audiences AC9ADAFP01	Presenting and performing

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