

Prep–Year 6 Dance

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Prep–Year 6 Dance. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Years 7–10 Dance and Prep–Year 6 The Arts.

Strand: Exploring and responding			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
explore how and why the arts are important for people and communities AC9ADAFE01	explore where, why and how people across cultures, communities and/or other contexts experience dance AC9ADA2E01	explore where, why and how dance is choreographed and/or performed across cultures, times, places and/or other contexts AC9ADA4E01	explore ways that the elements of dance are combined to communicate ideas, perspectives and/or meaning in dance across cultures, times, places and/or other contexts AC9ADA6E01
	explore examples of dance choreographed and/or performed by First Nations Australians AC9ADA2E02	explore how First Nations Australians use dance to communicate their connection to and responsibility for Country/Place AC9ADA4E02	explore the ways that First Nations Australians use dance to continue and revitalise cultures AC9ADA6E02


Strand: Developing practices and skills			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9ADAFD01	experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance AC9ADA2D01	experiment with and practise skills for moving safely and expressively using fundamental movement skills and the elements of dance AC9ADA4D01	develop and practise technical and expressive skills using safe dance practice and the elements of dance AC9ADA6D01

Strand: Creating and making			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
create arts works that communicate ideas AC9AD AFC01	use the elements of dance to choreograph dance sequences AC9ADA2C01	use the elements of dance to choreograph dance that communicates ideas, perspectives and/or meaning AC9ADA4C01	manipulate the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning AC9ADA6C01

Strand: Presenting and performing			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
share their arts works with audiences AC9ADAFP01	share dance sequences in informal settings AC9ADA2P01	practise and perform dances in informal settings AC9ADA4P01	practise and perform dances using technical and expressive skills in informal and/or formal settings AC9ADA6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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