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| Session 2 outline: Curriculum elements  Australian Curriculum v9.0: Technologies — Prep–Year 6 |

This session outline provides an overview of the resources and key messages associated with the second recording in the Familiarisation and planning series for Australian Curriculum v9.0: Technologies — Prep–Year 6, Curriculum elements.

## Resources and links used

* [Technologies: Curriculum elements](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/design-and-technologies_digital-technologies/foundation-year?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0) (Australian Curriculum)
* [Planning for teaching, learning and assessment: Prep–Year 10](https://www.qcaa.qld.edu.au/downloads/aciq/general-resources/teaching/ac_plan_teach_learn_assess.pdf) (QCAA)

Design and Technologies

* [Comparison of AC v8.4 to v9.0: Prep — Design and Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_design_prep_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 1–2 band — Design and Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_design_yr1-2_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 3–4 band — Design and Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_design_yr3-4_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 5–6 band — Design and Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_design_yr5-6_comp.pdf) (QCAA)

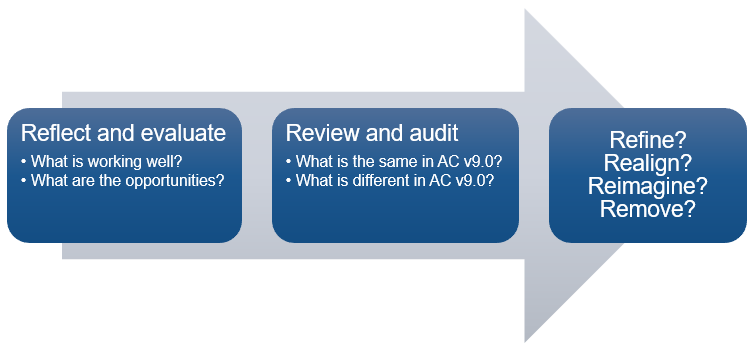
Digital Technologies

* [Comparison of AC v8.4 to v9.0: Prep — Digital Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_digital_prep_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 1–2 band — Digital Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_digital_yr1-2_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 3–4 band — Digital Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_digital_yr3-4_comp.pdf) (QCAA)
* [Comparison of AC v8.4 to v9.0: Years 5–6 band — Digital Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_digital_yr5-6_comp.pdf) (QCAA)

## Activities

|  |  |
| --- | --- |
| Learning goal | Success criteria |
| Understand implications of changes to the Australian Curriculum v9.0: Technologies — Prep–Year 6 to plan for the transition in your own context. | You will know you are successful if you:   * have more knowledge about the curriculum elements in Australian Curriculum v9.0: Technologies * can identify actions for planning in your school. |

### Identifying actions for planning in your context

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### Pause and reflect: Similarities and differences

|  |  |
| --- | --- |
| What is the same in AC v9.0? | What is different in AC v9.0? |
|  |  |

### Pause and reflect: Achievement standards

|  |
| --- |
| Record some ideas about how you might approach the changes in the achievement standards for Technologies with your colleagues. |
|  |

### Pause and reflect: Key messages

To what extent did each key message resonate with you? Circle your response.

1 = Did not resonate; 5 = Resonated very strongly.

**There are implications, both obvious and subtle, in the changes to content descriptions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

**The revisions to the achievement standard will affect teaching, learning and assessment.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

**The QCAA comparison of AC v8.4 to v9.0 resources will support auditing of programs.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

### Pause and reflect: Identifying actions

1. Consider your current program/s across Prep–Year 6 in Technologies.
2. Evaluate how much you need to **refine**, **realign**, **reimagine** or **remove** for each year level by plotting each aspect on the scales in the tables below.  
   1 = Strongly disagree; 5 = Strongly agree.
3. Then, make notes to reflect on what you will need to do in each year level.

|  | Refine? | | | | |
| --- | --- | --- | --- | --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |

|  | Realign? | | | | |
| --- | --- | --- | --- | --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |

|  | Reimagine? | | | | |
| --- | --- | --- | --- | --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |

|  | Remove? | | | | |
| --- | --- | --- | --- | --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  | | | | |

## Familiarisation and planning resources

QCAA’s v9.0: Technologies resources can be found using the following links:

**Technologies**

* [Summary of changes in Australian Curriculum Version 9.0: Technologies](https://www.qcaa.qld.edu.au/downloads/aciqv9/technologies/curriculum/ac9_tech_summary_changes.pdf)
* [Comparison of AC 8.4 to v9.0 P–6 Technologies](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-technologies)
  + Select your Technologies subject
  + Select ‘Understanding v9.0’
  + Explore P–6 comparison resources.
* [Sequence of achievement standards P–6 Technologies](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-technologies)
  + Select your Technologies subject
  + Select ‘Achievement standards and content descriptions v9.0’
  + Explore P–6 sequence of achievement standards resources.
* [Curriculum and assessment plan templates P–6 Technologies](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-technologies)
  + Select your Technologies subject
  + Select ‘Planning tab’
  + Select ‘Curriculum and assessment plans’
  + Explore ‘Templates’
  + Explore ‘Multi-age templates’
  + Explore ‘Samples’.
* [Standards elaborations](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-technologies/design-and-technologies/design-and-technologies-assessment-resources)
  + Select your Technologies subject
  + Select ‘Standards elaborations’
  + Explore P–6 standards elaborations.

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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