Snapshot: Technologies

ACiQ | v9.0

Changes in Australian Curriculum Version 9.0

		Comments

Strand and sub-strand	**Renamed, moved or removed**	**Digital Technologies**
		• new sub-strand Privacy and security
		• two sub-strands re-named
		  – from Collecting, managing and analysing data to Acquiring, managing and analysing data
		  – from Representation of data to Data representation
		Design and Technologies
		• one sub-strand in Foundation (Prep) renamed to Designing and making
		• number of Technologies contexts in Foundation (Prep), Years 1–2 band and Years 3–4 band have been reduced

Learning area content	**What's new?**	• Foundation (Prep) year separated from the Years 1–2 band • reviewed and refined language of content descriptions • numerous content descriptions split to elaborate or combined to refine **Digital Technologies** • Privacy and security sub-strand content added to all bands • new and refined terminology **Design and Technologies** • Generating and designing sub-strand includes the use of digital tools from Years 1–2 band
	What's been removed?	**Digital Technologies** • Collecting, managing and analysing data sub-strand from Years 1–2 band, Years 3–4 band and Years 5–6 band **Design and Technologies** • Investigating and defining sub-strand from Years 1–2 band
	What's moved?	**Digital Technologies** • the generate, communicate and compare designs content description in Processes and production skills strand has been realigned from Years 5-6 band to Years 3–4 band • the explore how data can be represented by off and on states (zeros and ones in binary) has been realigned from Years 7–8 band to Years 5–6 band
Achievement standard	**What's changed?**	• achievement standard structure modified to include both strands in one paragraph • refined to reflect changes to content descriptions

QCAA
Queensland Curriculum & Assessment Authority

Queensland Government

For all Queensland schools

220502