

Comparison of AC v8.4 to v9.0

Years 5–6 band: Digital Technologies

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0			
Achievement standard			Achievement standard			
<p>By the end of Year 6, students explain the fundamentals of digital system components (hardware, software and networks) and how digital systems are connected to form networks. They explain how digital systems use whole numbers as a basis for representing a variety of data types.</p> <p>Students define problems in terms of data and functional requirements and design solutions by developing algorithms to address the problems. They incorporate decision-making, repetition and user interface design into their designs and implement their digital solutions, including a visual program. They explain how information systems and their solutions meet needs and consider sustainability. Students manage the creation and communication of ideas and information in collaborative digital projects using validated data and agreed protocols.</p>			<p>By the end of Year 6 students develop and modify digital solutions, and define problems and evaluate solutions using user stories and design criteria. They process data and show how digital systems represent data. Students design algorithms involving complex branching and iteration and implement them as visual programs including variables. They securely access and use multiple digital systems and describe their components and how they interact to process and transmit data. Students select and use appropriate digital tools effectively to plan, create, locate and share content, and to collaborate, applying agreed conventions and behaviours. They identify their digital footprint and recognise its permanence.</p>			
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands	
Knowledge and understanding	Digital systems	examine the main components of common digital systems and how they may connect together to form networks to transmit data ACTDIK014	investigate the main internal components of common digital systems and their function AC9TDI6K01 examine how digital systems form networks to transmit data AC9TDI6K02	Digital systems	Knowledge and understanding	
	Representation of data	examine how whole numbers are used to represent all data in digital systems ACTDIK015	explain how digital systems represent all data using numbers AC9TDI6K03 explore how data can be represented by off and on states (zeros and ones in binary) AC9TDI6K04 Moved from Years 7–8 band	Data representation		
		Collecting, managing and analysing data	acquire, store and validate different types of data, and use a range of software to interpret and visualise data to create information ACTDIP016			
Processes and production skills	Investigating and defining	define problems in terms of data and functional requirements drawing on previously solved problems ACTDIP017	define problems with given or co-developed design criteria and by creating user stories AC9TDI6P01	Investigating and defining	Processes and production skills	
	Generating and designing	design, modify and follow simple algorithms involving sequences of steps, branching, and iteration (repetition) ACTDIP019	design algorithms involving multiple alternatives (branching) and iteration AC9TDI6P02 design a user interface for a digital system AC9TDI6P03	Generating and designing		
		Producing and implementing	implement digital solutions as visual programs involving branching, iteration (repetition), and user input ACTDIP020			implement algorithms as visual programs involving control structures, variables and input AC9TDI6P05
	Evaluating	explain how student solutions and existing information systems are sustainable and meet current and future local community needs ACTDIP021	evaluate existing and student solutions against the design criteria and user stories and their broader community impact AC9TDI6P06	Evaluating		
	Collaborating and managing		plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols ACTDIP022	select and use appropriate digital tools effectively to create, locate and communicate content, applying common conventions AC9TDI6P07		Collaborating and managing
				select and use appropriate digital tools effectively to share content online, plan tasks and collaborate on projects, demonstrating agreed behaviours AC9TDI6P08		
				access multiple personal accounts using unique passwords and explain the risks of password re-use AC9TDI6P09 explain the creation and permanence of their digital footprint and consider privacy when collecting user data AC9TDI6P10		Privacy and security

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