

Snapshot: Science

Changes in Australian Curriculum Version 9.0

		Comments															
Strand and sub-strand	Renamed, moved or removed	<ul style="list-style-type: none"> strand re-named from Science inquiry skills to Science inquiry sub-strand re-named from Processing and analysing data and information to Processing, modelling, and analysing 															
Learning area content	What's new?	<ul style="list-style-type: none"> structure <ul style="list-style-type: none"> example inquiry questions in year-level descriptions cognitive verbs in the content descriptions for both Science understanding and Science as a human endeavour strands content <ul style="list-style-type: none"> in Science understanding <ul style="list-style-type: none"> rocks, minerals, and soils in Year 3 sexual and asexual reproduction in Year 9 in Science inquiry <ul style="list-style-type: none"> considerations for permissions to conduct investigations on Country/Place from Years 5–6 band onwards consideration of cultural protocols associated with using secondary data or information from Years 7–8 band onwards 															
	What's been removed?	<ul style="list-style-type: none"> structure <ul style="list-style-type: none"> one Science understanding sub-strand from each year in Prep–Year 2 content <ul style="list-style-type: none"> from Science understanding <ul style="list-style-type: none"> light from Year 1 combining materials for a different purpose from Year 2 sudden geological changes and extreme weather events from Year 6 from Science as a human endeavour <ul style="list-style-type: none"> focus on occupations <table border="1" data-bbox="534 1438 1391 1711"> <thead> <tr> <th>Prep</th> <th>Year 1</th> <th>Year 2</th> </tr> </thead> <tbody> <tr> <td>Biological science</td> <td>Biological science</td> <td>Biological science</td> </tr> <tr> <td>Earth and space science</td> <td>Earth and space science</td> <td>Earth and space science</td> </tr> <tr> <td>Physical science</td> <td>Physical science</td> <td>Physical science</td> </tr> <tr> <td>Chemical science</td> <td>Chemical science</td> <td>Chemical science</td> </tr> </tbody> </table>	Prep	Year 1	Year 2	Biological science	Biological science	Biological science	Earth and space science	Earth and space science	Earth and space science	Physical science	Physical science	Physical science	Chemical science	Chemical science	Chemical science
	Prep	Year 1	Year 2														
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What's moved?	<ul style="list-style-type: none"> there has been movement of content across year levels that alters the sequence of knowledge and skills, see <i>Summary: Science</i> for further information 																

Achievement standard	What's changed?	
		<ul style="list-style-type: none">• achievement standard paragraph structure remains unchanged

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