

Snapshot: Mathematics

Changes in Australian Curriculum Version 9.0

		Comments				
Strand and sub-strand	Renamed, moved or removed	<ul style="list-style-type: none"> Proficiency strands removed and embedded into the content descriptions and achievement standards reorganisation of strands 				
		<table border="1"> <thead> <tr> <th>Version 8.4</th> <th>Version 9.0</th> </tr> </thead> <tbody> <tr> <td> Number and algebra Measurement and geometry Statistics and probability </td> <td> Number Algebra Measurement Space Statistics Probability </td> </tr> </tbody> </table>	Version 8.4	Version 9.0	Number and algebra Measurement and geometry Statistics and probability	Number Algebra Measurement Space Statistics Probability
		Version 8.4	Version 9.0			
		Number and algebra Measurement and geometry Statistics and probability	Number Algebra Measurement Space Statistics Probability			
<ul style="list-style-type: none"> all sub-strands removed 						
Learning area content	What's new?	<ul style="list-style-type: none"> explicit content on Mathematical processes embedded: <ul style="list-style-type: none"> mathematical modelling from Years 1–10 computational thinking from Years 3–10 statistical investigations from Years 3–10 probability experiments and simulations from Years 3–10 estimation and approximation content embedded from Years 3–10 explicit reference to money and financial mathematics content has been de-emphasised in all year levels except in Year 3 multiplicative relationships between place value in Year 4 connecting multiplication and division as inverse operations in Year 5 line graphs in Year 5 describe changes to coordinates on a Cartesian plane in Year 6 expanded notation (powers of 10) in Year 7 three-dimensional coordinate systems in Year 8 sampling methods and representation can be used to support or promote a point of view in Year 9 logarithmic scales in Year 10 networks in Year 10 				
	What's been removed?	<ul style="list-style-type: none"> probability from Prep, Year 1 and Year 2 seasons from Year 2 shape transformation and symmetry from Year 2 and Year 3 compare area and volume of objects using familiar metric units from Year 4 enlargement transformations from Year 5 				
	What's moved?	<ul style="list-style-type: none"> there has been movement of content across year levels that alters the sequence of knowledge and skills, see <i>Summary: Mathematics</i> for further information 				

Achievement standard	What's changed?	
		<ul style="list-style-type: none">• achievement standard structure changed from two paragraphs to three

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