

# Summary: Languages

## Changes in Australian Curriculum Version 9.0

### About the learning area

Section	Revision
<b>Rationale</b>	<ul style="list-style-type: none"><li>• limited editorial changes</li></ul>
<b>Aims</b>	<ul style="list-style-type: none"><li>• limited editorial changes</li></ul>
<b>Structure</b>	<ul style="list-style-type: none"><li>• limited editorial changes</li></ul>
<b>Key considerations</b>	<ul style="list-style-type: none"><li>• provides information about the implementation of the Australian Curriculum: Languages, e.g. flexible entry points to P–10 and Years 7–10 sequences, use of English, macro skills, texts, protocols for engaging with First Nations Australians and meeting the needs of diverse learners including those for whom English is an additional language or dialect</li></ul>
<b>Key connections</b>	<ul style="list-style-type: none"><li>• new section addressing<ul style="list-style-type: none"><li>– general capabilities</li><li>– cross-curriculum priorities</li><li>– learning area connections</li></ul></li></ul>
<b>Resources</b>	<ul style="list-style-type: none"><li>• new section</li><li>• reference to downloads including<ul style="list-style-type: none"><li>– <i>About the learning area</i></li><li>– <i>Curriculum content in P–6 and 7–10</i></li><li>– <i>Scope and sequence</i></li><li>– <i>Glossary</i></li><li>– <i>Language support resource</i></li><li>– <i>Comparative information about v8.4 and v9.0</i></li></ul></li></ul>

### Curriculum elements

Section	Revision
<b>Level descriptions</b>	<ul style="list-style-type: none"><li>• reviewed and updated to align with revised content descriptions</li></ul>
<b>Achievement standards</b>	<ul style="list-style-type: none"><li>• reviewed to align with revised content descriptions</li><li>• significantly reduced — language examples moved from the achievement standards to content elaborations</li></ul>

Section	Revision			
<b>Content structure</b>	<ul style="list-style-type: none"> <li>• Prep–Year 2 band separated into Foundation (Prep) and Years 1–2 band</li> <li>• strands and sub-strands' names changed, and some sub-strands deleted</li> </ul>			
	<b>Version 8.4</b>		<b>Version 9.0</b>	
	Communicating	Socialising	Communicating meaning in [Language]	Interacting in [Language]
		Informing		Mediating meaning in and between languages
		Creating		Creating text in [Language]
		Translating		
Reflecting				
Understanding	Systems of language	Understanding language and culture	Understanding systems of language	
	Language variation and change		Understanding the interrelationship of language and culture	
	The role of language and culture			
<b>Content descriptions</b>	<b>Added</b>	<ul style="list-style-type: none"> <li>• in Years 3–8 (Prep–Year 10 and Years 7–10 sequences), interpret and adjust language to convey meaning in different contexts</li> <li>• in Years 5–8 (Prep–Year 10 and Years 7–10 sequences) and Years 9–10 (Prep–Year 10 sequence), create spoken, written and multimodal texts for different purposes</li> <li>• in Years 9–10 (Years 7–10 sequence), evaluate [Chinese, French, Italian or Japanese] texts</li> </ul>		
	<b>Removed</b>	<ul style="list-style-type: none"> <li>• repetitive content</li> </ul>		
	<b>Combined</b>	<ul style="list-style-type: none"> <li>• content descriptions combined to reduce repetition</li> </ul>		
<b>Content elaborations</b>	<ul style="list-style-type: none"> <li>• multiple additions, deletions and refinements to reflect content refinement</li> </ul>			



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