

Years 7–8 band Spanish (7–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LS8CE01 indicates the Communicating meaning in Spanish strand.

Key to content description codes: Spanish	
e.g. AC9LS8CE01 Australian Curriculum (AC) Version 9 (9) Languages (L) Spanish (S) Years 7–8 (8) Strand (C, U) Year 7 Entry (E) Content description number (##)	Strands: <ul style="list-style-type: none"> C — Communicating meaning in Spanish U — Understanding language and culture

Years 7–8 band Australian Curriculum: Spanish achievement standard

By the end of Year 8, students use Spanish language to interact and collaborate with others, and to share information and plan activities in familiar contexts. They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges. They recognise relationships between spoken and written forms. They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning. They respond in Spanish or English, and demonstrate understanding of context, purpose and audience in texts. They use familiar language, and modelled sentence and grammatical structures to create texts.

Students approximate pronunciation and intonation in spoken Spanish. They demonstrate understanding that Spanish has conventions and rules for non-verbal, spoken and written communication. They comment on aspects of Spanish and English language structures and features, using metalanguage. They demonstrate awareness that the Spanish language is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 8	Students learn to:	
Students use Spanish language to interact and collaborate with others, and to share information and plan activities in familiar contexts.	<ul style="list-style-type: none"> interact with others using modelled language to exchange information in familiar contexts about self and personal worlds 	AC9LS8EC01
They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges.	<ul style="list-style-type: none"> develop language to interact in exchanges, routines, tasks and responsibilities related to classroom and interests 	AC9LS8EC02
	<ul style="list-style-type: none"> engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment 	AC9LS8EC03
They recognise relationships between spoken and written forms.	<ul style="list-style-type: none"> engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment 	AC9LS8EC03
	<ul style="list-style-type: none"> locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience 	AC9LS8EC04
They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning.	<ul style="list-style-type: none"> locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience 	AC9LS8EC04
They respond in Spanish or English, and demonstrate understanding of context, purpose and audience in texts.	<ul style="list-style-type: none"> develop and begin to apply strategies to interpret, translate and convey meaning in Spanish in familiar contexts 	AC9LS8EC05
They use familiar language, and modelled sentence and grammatical structures to create texts.	<ul style="list-style-type: none"> create spoken, written and multimodal, informative and imaginative texts using appropriate vocabulary, expressions, grammatical structures, and some textual conventions 	AC9LS8EC06
They approximate pronunciation and intonation in spoken Spanish.	<ul style="list-style-type: none"> recognise and use features of the Spanish sound system, including pitch, rhythm, stress, pronunciation and intonation, and demonstrate understanding of how these are represented in familiar contexts 	AC9LS8EU01
They demonstrate understanding that Spanish has conventions and rules for non-verbal, spoken and written communication.	<ul style="list-style-type: none"> develop knowledge of, and use structures and features of, the Spanish grammatical and writing systems to understand and create spoken, written and multimodal texts 	AC9LS8EU02
They comment on aspects of Spanish and English language structures and features, using metalanguage.	<ul style="list-style-type: none"> compare Spanish language structures and features with English, using familiar metalanguage 	AC9LS8EU03
They demonstrate awareness that the Spanish language is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> recognise how identity is shaped by language(s), culture(s), attitudes, beliefs and values. 	AC9LS8EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.



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