

Years 5–6 band Spanish

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LS6C01 indicates the Communicating meaning in Spanish strand.

Key to content description codes: Spanish	
e.g. AC9LS6C01 Australian Curriculum (AC) Version 9 (9) Languages (L) Spanish (S) Years 5–6 band (6) Strand (C, U) Content description number (##)	Strands: <ul style="list-style-type: none">C — Communicating meaning in SpanishU — Understanding language and culture

Years 5–6 band Australian Curriculum: Spanish achievement standard
<p>By the end of Year 6, students initiate and use strategies to maintain interactions in Spanish language that are related to their immediate environment. They use appropriate sound combinations, intonation and rhythm in spoken texts. They collaborate in spoken and written activities that involve the language of planning and problem-solving to share information, ideas and preferences. They use strategies to locate and interpret information and ideas in texts, and demonstrate understanding by responding in Spanish or English, adjusting their response to context, purpose and audience. They create texts, selecting and using a variety of vocabulary and sentence structures to suit context. They sequence information and ideas, and use conventions appropriate to text type.</p> <p>Students apply rules of pronunciation and intonation in spoken Spanish. They apply conventions of spelling and punctuation, and use modelled structures, when creating and responding in Spanish. They compare language structures and features in Spanish and English, using some metalanguage. They show understanding of how some language reflects cultural practices and consider how this is reflected in their own language(s), culture(s) and identity.</p>

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 6	Students learn to:	
Students initiate and use strategies to maintain interactions in Spanish language that are related to their immediate environment.	<ul style="list-style-type: none">initiate and sustain modelled exchanges in familiar contexts related to students' personal worlds and school environment	AC9LS6C01
They use appropriate sound combinations, intonation and rhythm in spoken texts.	<ul style="list-style-type: none">initiate and sustain modelled exchanges in familiar contexts related to students' personal worlds and school environment	AC9LS6C01
	<ul style="list-style-type: none">apply strategies to interpret and convey meaning in Spanish language in familiar non-verbal, spoken and written cultural contexts	AC9LS6C04
They collaborate in spoken and written activities that involve the language of planning and problem-solving to share information, ideas and preferences.	<ul style="list-style-type: none">participate in activities that involve planning and negotiating with others, using language that expresses information, preferences and ideas	AC9LS6C02
They use strategies to locate and interpret information and ideas in texts, and demonstrate understanding by responding in Spanish or English, adjusting their response to context, purpose and audience.	<ul style="list-style-type: none">locate and process information and ideas in a range of spoken, written and multimodal texts, and respond in different ways to suit purpose	AC9LS6C03
	<ul style="list-style-type: none">apply strategies to interpret and convey meaning in Spanish language in familiar non-verbal, spoken and written cultural contexts	AC9LS6C04
They create texts, selecting and using a variety of vocabulary and sentence structures to suit context.	<ul style="list-style-type: none">create and present a range of informative and imaginative spoken, written and multimodal texts using a variety of modelled sentence structures to sequence information and ideas, and conventions appropriate to text type	AC9LS6C05
They sequence information and ideas, and use conventions appropriate to text type.	<ul style="list-style-type: none">create and present a range of informative and imaginative spoken, written and multimodal texts using a variety of modelled sentence structures to sequence information and ideas, and conventions appropriate to text type	AC9LS6C05
Students apply rules of pronunciation and intonation in spoken Spanish.	<ul style="list-style-type: none">apply knowledge of combinations of sounds, syllables, pronunciation and intonation patterns to develop fluency and rhythm to known words and phrases	AC9LS6U01
They apply conventions of spelling and punctuation, and use modelled structures, when creating and responding in Spanish.	<ul style="list-style-type: none">use knowledge of modelled grammatical structures and formulaic expressions to compose and respond to texts, using appropriate punctuation and textual conventions	AC9LS6U02
They compare language structures and features in Spanish and English, using some metalanguage.	<ul style="list-style-type: none">compare some Spanish language structures and features with those of English, using some familiar metalanguage	AC9LS6U03
They show understanding of how some language reflects cultural practices and consider how this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none">recognise that language reflects cultural practices, values and identity, and that this impacts on non-verbal and spoken communication.	AC9LS6U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

 © State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2023 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the Australian Curriculum website and its copyright notice.