Years 3–4 band Spanish

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LS4C01 indicates the Communicating meaning in Spanish strand.

Key to content description codes: Spanish	
e.g. **AC9LS4C01** Australian Curriculum (**AC**) Version 9 (**9**) Languages (**L**) Spanish (**S**) Years 3–4 band (**4**) Strand (**C**, **U**) Content description number (**##**)	Strands: • C — Communicating meaning in Spanish • U — Understanding language and culture

Years 3–4 band Australian Curriculum: Spanish achievement standard

By the end of Year 4, students use Spanish language to initiate structured interactions to share information related to the classroom and their personal worlds. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students imitate sound combinations and rhythms of spoken Spanish. They demonstrate understanding that Spanish has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in Spanish and make comparisons between Spanish and English. They understand that the Spanish language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 4	**Students learn to:**	
Students use Spanish language to initiate structured interactions to share information related to the classroom and their personal worlds.	• initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions	AC9LS4C01
They use modelled language to participate in spoken and written activities that involve planning.	• participate in activities that involve planning with others, using a range of familiar phrases and modelled structures	AC9LS4C02
They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts.	• locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts	AC9LS4C03
	• develop strategies to comprehend and adjust Spanish language in familiar contexts to convey cultural meaning	AC9LS4C04
They use modelled language and basic syntax to create texts.	• create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple phrases and sentences and modelled textual conventions	AC9LS4C05
Students imitate sound combinations and rhythms of spoken Spanish.	• recognise and use modelled combinations of sounds, pronunciation and intonation patterns of Spanish to form words and phrases	AC9LS4U01
They demonstrate understanding that Spanish has non-verbal, spoken and written language conventions and rules to create and make meaning.	• recognise Spanish language conventions, grammatical structures and basic syntax in familiar texts and contexts	AC9LS4U02
They recognise that some terms have cultural meanings.	• identify connections between Spanish language and cultural practices	AC9LS4U04
They identify patterns in Spanish and make comparisons between Spanish and English.	• recognise familiar Spanish language features and compare with those of English, in known contexts	AC9LS4U03
They understand that the Spanish language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).	• identify connections between Spanish language and cultural practices.	AC9LS4U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.