

Snapshot: Languages

Changes in Australian Curriculum Version 9.0

		Comments			
Strand and sub-strand	Renamed, moved or removed	<ul style="list-style-type: none"> • strands and sub-strands renamed, and the following three sub-strands have been removed <ul style="list-style-type: none"> – Translating – Reflecting – Language variation and change 			
		Version 8.4		Version 9.0	
		Communicating	Socialising	Communicating meaning in [Language]	Interacting in [Language]
			Informing		Mediating meaning in and between languages
			Creating		Creating text in [Language]
Translating					
Reflecting					
Understanding	Systems of language	Understanding language and culture	Understanding systems of language		
	Language variation and change		Understanding the interrelationship of language and culture		
	The role of language and culture				
Learning area content	What's new?	<ul style="list-style-type: none"> • Foundation (Prep) separated from Years 1–2 band • each language curriculum has an optional support resource, developed for teachers as they plan teaching and learning programs. This resource provides suggestions for sequential development in language features and structures, and thematic contexts for language use. Teachers can use suggestions in the resource to adapt curriculum content to meet the diverse language needs and learning backgrounds of students at different entry points into second language learning 			
	What's been removed?	<ul style="list-style-type: none"> • repetitive content 			
Achievement standard	What's changed?	<ul style="list-style-type: none"> • reviewed to align with revised content descriptions • significantly reduced: Language examples moved from the achievement standards to content elaborations 			

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