

Languages

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this learning area.

Rationale summary

Languages enable communication in our ‘... increasingly interconnected and interdependent world ...’ by engaging ‘... with the linguistic and cultural diversity of the world and its peoples.’ Each language is also contextualised in terms of its place in Australia and the world.

Aims summary

Languages provide opportunities for students to ‘... understand themselves as communicators’ by developing ‘linguistic competence’ and understanding of the relationship between language and culture.

Subjects

The following subjects have been updated to Australian Curriculum v9.0.

Chinese	French	German	Indonesian	Italian
Japanese	Korean	Modern Greek	Spanish	

Other subjects are currently under review and will be updated to v9.0 in due course.

QCAA offers language-specific resources for these subjects except for Korean and Modern Greek.

Learner pathways

All these subjects have been developed as a Second Language Learner Pathway, which caters for students learning a second or additional language.

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Strands	Communicating meaning in [Language]	Understanding language and culture
Sub-strands	<ul style="list-style-type: none"> Interacting in [Language] Mediating meaning in and between languages Creating text in [Language] 	<ul style="list-style-type: none"> Understanding systems of language Understanding the interrelationship of language and culture

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year or two-year band. In Languages, the first paragraph of the achievement standard relates to communicating meaning in the language and the second paragraph relates to understanding language and culture. A subject-specific achievement standard is provided for each year or two-year band.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

Banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year or two-year band.

Sequences

Subjects have two sequences of learning: P–10 and 7–10.

P–10	7–10
P	Minimal or no engagement with subject
1–2	
3–4	
5–6	
7–8	
9–10	

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