

Years 9–10 band Japanese (7–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 9–10 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LJ10CE01 indicates the Communicating meaning in Japanese strand.

Key to content description codes: Japanese	
e.g. AC9LJ10C01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in Japanese
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
Japanese (J)	
Years 9–10 (10)	
Strand (C, U)	
Year 7 Entry (E)	
Content description number (##)	

Years 9–10 band Australian Curriculum: Japanese achievement standard

By the end of Year 10, students initiate and sustain Japanese language to exchange and compare ideas and experiences about their own and others' personal world. They communicate using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events. They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives. They synthesise information and respond in Japanese or English, adjusting language to convey meaning and to suit context, purpose and audience. They use structures and features of spoken and written Japanese to create texts. They use a combination of kana and a range of familiar kanji appropriate to context.

Students apply features of the Japanese sound system to enhance fluency. They demonstrate understanding of the sound system in spoken exchanges and scripts for written texts, and select and use sentence and grammatical structures to interact, make meaning and create texts. They identify multiple readings of familiar kanji in different compounds. They support discussion of structures and features of texts, using metalanguage. They reflect on their own language use and cultural identity, and draw on their experience of learning Japanese, to discuss how this learning influences their ideas and ways of communicating.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 10	Students learn to:	
Students initiate and sustain Japanese language to exchange and compare ideas and experiences about their own and others' personal world.	<ul style="list-style-type: none"> initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, experiences and opinions about their own and others' personal world 	AC9LJ10EC01
	<ul style="list-style-type: none"> use Japanese language in exchanges to question, offer opinions and compare and discuss ideas 	AC9LJ10EC02
They communicate using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events.	<ul style="list-style-type: none"> use Japanese language in exchanges to question, offer opinions and compare and discuss ideas 	AC9LJ10EC02
	<ul style="list-style-type: none"> use non-verbal, spoken and written exchanges to discuss, plan and reflect on activities, events and experiences with peers 	AC9LJ10EC03
They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives.	<ul style="list-style-type: none"> interpret information, ideas and perspectives in a wide range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience 	AC9LJ10EC04
They synthesise information and respond in Japanese or English, adjusting language to convey meaning and to suit context, purpose and audience.	<ul style="list-style-type: none"> apply strategies to interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts 	AC9LJ10EC05
They use structures and features of spoken and written Japanese to create texts.	<ul style="list-style-type: none"> create spoken, written and multimodal, informative and imaginative texts selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences, and use a combination of kana and kanji 	AC9LJ10EC06
They use a combination of kana and a range of familiar kanji appropriate to context.	<ul style="list-style-type: none"> create spoken, written and multimodal, informative and imaginative texts selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences, and use a combination of kana and kanji 	AC9LJ10EC06
They apply features of the Japanese sound system to enhance fluency.	<ul style="list-style-type: none"> apply features of the Japanese sound system, including pitch, rhythm, stress, pronunciation and intonation, and show how these are represented in familiar and some unfamiliar contexts, and recognise multiple readings of familiar kanji in different compounds 	AC9LJ10EU01
They demonstrate understanding of the sound system in spoken exchanges and scripts for written texts, and select and use sentence and grammatical structures to interact, make meaning and create texts.	<ul style="list-style-type: none"> select and use structures and features of the Japanese grammatical and writing systems to enhance meaning and create spoken, written and multimodal texts 	AC9LJ10EU02
They identify multiple readings of familiar kanji in different compounds.	<ul style="list-style-type: none"> apply features of the Japanese sound system, including pitch, rhythm, stress, pronunciation and intonation, and show how these are represented in familiar and some unfamiliar contexts, and recognise multiple readings of familiar kanji in different compounds 	AC9LJ10EU01
They support discussion of structures and features of texts, using metalanguage.	<ul style="list-style-type: none"> reflect on and evaluate Japanese texts, using metalanguage to discuss language structures and features 	AC9LJ10EU03

Achievement standard aspect	Relevant content description/s	AC v9.0 code
They reflect on their own language use and cultural identity, and draw on their experience of learning Japanese, to discuss how this learning influences their ideas and ways of communicating.	<ul style="list-style-type: none"> reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values and how these affect ways of communicating. 	AC9LJ10EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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