

Years 7–8 band Japanese (P–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LJ8C01 indicates the Communicating meaning in Japanese strand.

Key to content description codes: Japanese	
e.g. AC9LJ8C01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in Japanese
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
Japanese (J)	
Years 7–8 (8)	
Strand (C, U)	
Content description number (##)	

Years 7–8 band Australian Curriculum: Japanese achievement standard


By the end of Year 8, students initiate and maintain interactions in Japanese language in familiar and some unfamiliar contexts related to a range of interests and experiences. They use Japanese to collaborate and problem-solve, and adjust language in response to others. They interpret information, ideas and opinions in texts. They demonstrate understanding of similarities and differences between languages, in both familiar and some unfamiliar cultural contexts, by adjusting and reorganising responses. They select and use vocabulary, sentence structures, expressions and levels of formality to create texts. They select and use combinations of kana and familiar kanji appropriate to context.

Students apply the conventions of spoken Japanese and phrasing patterns to develop fluency. They demonstrate understanding that spoken, written and multimodal texts use different conventions, structures and features to convey meaning. They comment on structures and features of Japanese text, using metalanguage. They reflect on how the Japanese language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 8	Students learn to:	
Students initiate and maintain interactions in Japanese language in familiar and some unfamiliar contexts related to a range of interests and experiences.	<ul style="list-style-type: none"> initiate and sustain exchanges in familiar and some unfamiliar contexts related to students' experiences, feelings and views, adjusting their language in response to others 	AC9LJ8C01
They use Japanese to collaborate and problem-solve, and adjust language in response to others.	<ul style="list-style-type: none"> collaborate in activities that involve the language of transaction, negotiation and problem-solving to plan projects and events 	AC9LJ8C02
They interpret information, ideas and opinions in texts.	<ul style="list-style-type: none"> interpret information, ideas and opinions in a range of spoken, written and multimodal texts, and respond appropriately to cultural context, purpose and audience 	AC9LJ8C03
	<ul style="list-style-type: none"> interpret and adjust non-verbal, spoken and written language to convey meaning in Japanese language in familiar and some unfamiliar cultural contexts 	AC9LJ8C04
They demonstrate understanding of similarities and differences between languages, in both familiar and some unfamiliar cultural contexts, by adjusting and reorganising responses.	<ul style="list-style-type: none"> interpret and adjust non-verbal, spoken and written language to convey meaning in Japanese language in familiar and some unfamiliar cultural contexts 	AC9LJ8C04
They select and use vocabulary, sentence structures, expressions and levels of formality to create texts.	<ul style="list-style-type: none"> create and present spoken, written and multimodal, informative and imaginative texts for specific purposes, selecting vocabulary, expressions, grammatical structures, textual conventions and features, and combinations of kana and familiar kanji appropriate to context 	AC9LJ8C05
They select and use combinations of kana and familiar kanji appropriate to context.	<ul style="list-style-type: none"> create and present spoken, written and multimodal, informative and imaginative texts for specific purposes, selecting vocabulary, expressions, grammatical structures, textual conventions and features, and combinations of kana and familiar kanji appropriate to context 	AC9LJ8C05
They apply the conventions of spoken Japanese and phrasing patterns to develop fluency.	<ul style="list-style-type: none"> apply knowledge of conventions of spoken Japanese and phrasing patterns to enhance fluency, and to respond to and create texts in familiar and some unfamiliar contexts 	AC9LJ8U01
They demonstrate understanding that spoken, written and multimodal texts use different conventions, structures and features to convey meaning.	<ul style="list-style-type: none"> apply knowledge of conventions of spoken Japanese and phrasing patterns to enhance fluency, and to respond to and create texts in familiar and some unfamiliar contexts 	AC9LJ8U01
	<ul style="list-style-type: none"> apply understanding of grammatical structures, expressions and writing system rules to compose and respond to texts 	AC9LJ8U02
They comment on structures and features of Japanese text, using metalanguage.	<ul style="list-style-type: none"> reflect on similarities and differences between Japanese and English language structures and features, using metalanguage 	AC9LJ8U03
They reflect on how the Japanese language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values. 	AC9LJ8U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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