

Years 7–8 band Japanese (7–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LJ8CE01 indicates the Communicating meaning in Japanese strand.

Key to content description codes: Japanese	
e.g. AC9LJ8C01 Australian Curriculum (AC) Version 9 (9) Languages (L) Japanese (J) Years 7–8 (8) Strand (C, U) Year 7 Entry (E) Content description number (##)	Strands: <ul style="list-style-type: none"> C — Communicating meaning in Japanese U — Understanding language and culture

Years 7–8 band Australian Curriculum: Japanese achievement standard

By the end of Year 8, students use Japanese language to interact and collaborate with others, and to share information and plan activities in familiar contexts. They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges. They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning. They respond in Japanese or English, and demonstrate understanding of context, purpose and audience in texts. They use familiar language, and modelled sentence and grammatical structures to create texts, and demonstrate understanding of how some language reflects cultural practices. They use some familiar katakana and kanji, and hiragana, with support.

Students approximate Japanese sound patterns, intonation and rhythms, and recognise the relationship between spoken and written forms. They demonstrate understanding that Japanese has conventions and rules for scripts, non-verbal, spoken and written communication. They comment on aspects of Japanese and English language structures and features, using metalanguage. They demonstrate awareness that the Japanese language is connected with culture and identity, and how this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 8	Students learn to:	
Students use Japanese language to interact and collaborate with others, and to share information and plan activities in familiar contexts.	<ul style="list-style-type: none"> interact with others using modelled language to exchange information in familiar contexts about self and personal world 	AC9LJ8EC01
They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges.	<ul style="list-style-type: none"> develop language to interact in exchanges, routines, tasks and responsibilities related to classroom and interests 	AC9LJ8EC02
	<ul style="list-style-type: none"> engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment 	AC9LJ8EC03
They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning.	<ul style="list-style-type: none"> locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience 	AC9LJ8EC04
They respond in Japanese or English, and demonstrate understanding of context, purpose and audience in texts.	<ul style="list-style-type: none"> develop and begin to apply strategies to interpret, translate and convey meaning in Japanese in familiar contexts 	AC9LJ8EC05
They use familiar language, and modelled sentence and grammatical structures to create texts, and demonstrate understanding of how some language reflects cultural practices.	<ul style="list-style-type: none"> create spoken, written and multimodal, informative and imaginative texts for familiar contexts and purposes using appropriate vocabulary, expressions, grammatical structures and some textual conventions, and hiragana and katakana with support of the chart and some familiar kanji 	AC9LJ8EC06
They use some familiar katakana and kanji, and hiragana, with support.	<ul style="list-style-type: none"> create spoken, written and multimodal, informative and imaginative texts for familiar contexts and purposes using appropriate vocabulary, expressions, grammatical structures and some textual conventions, and hiragana and katakana with support of the chart and some familiar kanji 	AC9LJ8EC06
They approximate Japanese sound patterns, intonation and rhythms, and recognise the relationship between spoken and written forms.	<ul style="list-style-type: none"> recognise and use features of the Japanese sound system, including pitch, rhythm, stress, pronunciation and intonation, and demonstrate understanding of how these are represented in familiar contexts 	AC9LJ8EU01
	<ul style="list-style-type: none"> develop knowledge of, and use structures and features of the Japanese grammatical and writing systems to understand and create spoken, written and multimodal texts 	AC9LJ8EU02
They demonstrate understanding that Japanese has conventions and rules for scripts, non-verbal, spoken and written communication.	<ul style="list-style-type: none"> develop knowledge of, and use structures and features of the Japanese grammatical and writing systems to understand and create spoken, written and multimodal texts 	AC9LJ8EU02
They comment on aspects of Japanese and English language structures and features, using metalanguage.	<ul style="list-style-type: none"> compare Japanese language structures and features with English, using familiar metalanguage 	AC9LJ8EU03

Achievement standard aspect	Relevant content description/s	AC v9.0 code
They demonstrate awareness that the Japanese language is connected with culture and identity, and how this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> recognise how identity is shaped by language(s), culture(s), beliefs, attitudes and values. 	AC9LJ8EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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