

Years 3–4 band Japanese

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LJ4C01 indicates the Communicating meaning in Japanese strand.

Key to content description codes: Japanese	
e.g. AC9LJ4C01 Australian Curriculum (AC) Version 9 (9) Languages (L) Japanese (J) Years 3–4 band (4) Strand (C, U) Content description number (##)	Strands: <ul style="list-style-type: none"> C — Communicating meaning in Japanese U — Understanding language and culture

Years 3–4 band Australian Curriculum: Japanese achievement standard
<p>By the end of Year 4, students use Japanese language to initiate structured interactions to share information related to the classroom and their personal world. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts. They use hiragana with support, and familiar kanji appropriate to context.</p> <p>Students imitate hiragana sounds, pronunciation and intonation patterns of Japanese language. They demonstrate understanding that Japanese has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in Japanese and make comparisons between Japanese and English. They understand that the Japanese language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).</p>

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 4	Students learn to:	
Students use Japanese language to initiate structured interactions to share information related to the classroom and their personal world.	<ul style="list-style-type: none"> initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions 	AC9LJ4C01
They use modelled language to participate in spoken and written activities that involve planning.	<ul style="list-style-type: none"> participate in activities that involve planning with others, using a range of familiar phrases and modelled structures 	AC9LJ4C02
They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts.	<ul style="list-style-type: none"> locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts 	AC9LJ4C03
	<ul style="list-style-type: none"> develop strategies to comprehend and adjust Japanese language in familiar contexts to convey cultural meaning 	AC9LJ4C04
They use modelled language and basic syntax to create texts.	<ul style="list-style-type: none"> create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple sentences, modelled textual conventions, hiragana with the chart as support, and familiar kanji appropriate to context 	AC9LJ4C05
They use hiragana with support, and familiar kanji appropriate to context.	<ul style="list-style-type: none"> create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple sentences, modelled textual conventions, hiragana with the chart as support, and familiar kanji appropriate to context 	AC9LJ4C05
Students imitate hiragana sounds, pronunciation and intonation patterns of Japanese language.	<ul style="list-style-type: none"> recognise and use modelled combinations of hiragana sounds, pronunciation and intonation patterns of Japanese to form words and phrases 	AC9LJ4U01
They demonstrate understanding that Japanese has non-verbal, spoken and written language conventions and rules to create and make meaning.	<ul style="list-style-type: none"> recognise and use modelled combinations of hiragana sounds, pronunciation and intonation patterns of Japanese to form words and phrases 	AC9LJ4U01
	<ul style="list-style-type: none"> recognise Japanese language conventions, some kana and kanji rules, simple grammatical structures and basic syntax in familiar texts and contexts 	AC9LJ4U02
They recognise that some terms have cultural meanings.	<ul style="list-style-type: none"> identify connections between Japanese language and cultural practices 	AC9LJ4U04
They identify patterns in Japanese and make comparisons between Japanese and English.	<ul style="list-style-type: none"> recognise familiar Japanese language features and compare with those of English, in known contexts 	AC9LJ4U03
They understand that the Japanese language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).	<ul style="list-style-type: none"> identify connections between Japanese language and cultural practices. 	AC9LJ4U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.



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