

# Prep Japanese

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Prep. A similar resource is available for other bands.

| Key to content description codes: Japanese  |   |
|---|---|
| e.g. <b>AC9LJF01</b><br>Australian Curriculum (AC)<br>Version 9 (9)<br>Languages (L)<br>Japanese (J)<br>Foundation (F)<br>Content description number (##) | Strands:<br><ul style="list-style-type: none"> <li>Communicating meaning in Japanese</li> <li>Understanding language and culture</li> </ul> |

| Prep Australian Curriculum: Japanese achievement standard  |
|--|
| By the end of the Foundation year, students use play and imagination to interact and create Japanese texts, with support. They identify that Japanese and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity. |

| Achievement standard aspect  | Relevant content description/s  | AC v9.0 Code             |
|--|---|--------------------------|
| <b>By the end of Prep</b>  | <b>Students learn to:</b>   |                          |
| Students use play and imagination to interact and create Japanese texts, with support.   | <ul style="list-style-type: none"> <li>with support, recognise and communicate meaning in Japanese</li> </ul>   | <a href="#">AC9LJF01</a> |
| They identify that Japanese and English look and sound different.  | <ul style="list-style-type: none"> <li>explore, with support, language features of Japanese noticing similarities and differences between Japanese and English</li> </ul> | <a href="#">AC9LJF02</a> |
| They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity. | <ul style="list-style-type: none"> <li>explore connections between language and culture.</li> </ul>   | <a href="#">AC9LJF03</a> |

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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