

Prep–Year 10 Japanese

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Prep–Year 10 Japanese. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used to support curriculum planning. A similar resource is available for Years 7–10 Japanese (Year 7 entry sequence).

Strand: Communicating meaning in Japanese						
Sub-strands	Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band	Years 7–8 band	Years 9–10 band
Interacting in Japanese AC9LJF01		recognise and respond to modelled classroom-related greetings, instructions and routines, and personal introductions AC9LJ2C01	initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions AC9LJ4C01	initiate and sustain modelled exchanges in familiar contexts related to students’ personal world and school environment AC9LJ6C01	initiate and sustain exchanges in familiar and some unfamiliar contexts related to students’ experiences, feelings and views, adjusting their language in response to others AC9LJ8C01	initiate, sustain and extend exchanges in familiar and unfamiliar contexts related to students’ own and others’ experiences of the world, adjusting their language in response to others AC9LJ10C01
		participate in a range of guided, play-based language activities using formulaic expressions, visual and spoken cues AC9LJ2C02	participate in activities that involve planning with others, using a range of familiar phrases and modelled structures AC9LJ4C02	participate in activities that involve planning and negotiating with others, using language that expresses information, preferences and ideas AC9LJ6C02	collaborate in activities that involve the language of transaction, negotiation and problem-solving to plan projects and events AC9LJ8C02	contribute to discussions that involve diverse views to negotiate outcomes, address issues and compare experiences AC9LJ10C02
Mediating meaning in and between languages		locate, with support, key information in familiar texts, and respond using gestures, images, words and formulaic phrases AC9LJ2C03	locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts AC9LJ4C03	locate and process information and ideas in a range of spoken, written and multimodal texts, and respond in different ways to suit purpose AC9LJ6C03	interpret information, ideas and opinions in a range of spoken, written and multimodal texts, and respond appropriately to cultural context, purpose and audience AC9LJ8C03	evaluate and synthesise information, ideas and perspectives in a broad range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience AC9LJ10C03
		notice that language carries cultural meaning in classroom-related greetings, introductions, instructions and routines AC9LJ2C04	develop strategies to comprehend and adjust Japanese language in familiar contexts to convey cultural meaning AC9LJ4C04	apply strategies to interpret and convey meaning in Japanese language in familiar spoken, written and non-verbal cultural contexts AC9LJ6C04	interpret and adjust non-verbal, spoken and written language to convey meaning in Japanese language in familiar and some unfamiliar cultural contexts AC9LJ8C04	interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts AC9LJ10C04
Creating text in Japanese		with support, use words, familiar phrases and modelled language to create spoken, written and multimodal texts, copying some kana and single high-frequency kanji appropriate to context AC9LJ2C05	create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple sentences, modelled textual conventions, hiragana with the chart as support, and familiar kanji appropriate to context AC9LJ4C05	create and present informative and imaginative spoken, written and multimodal texts using a variety of modelled sentence structures to sequence information and ideas, textual conventions, and hiragana and some familiar katakana and kanji appropriate to context AC9LJ6C05	create and present spoken, written and multimodal, informative and imaginative texts for specific purposes, selecting vocabulary, expressions, grammatical structures, textual conventions and features, and combinations of kana and familiar kanji appropriate to context AC9LJ8C05	create and present informative and imaginative texts for diverse contexts and purposes, selecting vocabulary, expressions, grammatical structures, a range of features and conventions to engage different audiences, and using combinations of kana and a range of kanji appropriate to context AC9LJ10C05

Strand: Understanding language and culture						
Sub-strands	Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band	Years 7–8 band	Years 9–10 band
	explore, with support, language features of Japanese noticing similarities and differences between Japanese and English AC9LJF02	recognise and imitate the sounds and rhythms of Japanese and learn how sounds are produced and represented in different scripts AC9LJ2U01	recognise and use modelled combinations of hiragana sounds, pronunciation and intonation patterns of Japanese to form words and phrases AC9LJ4U01	apply knowledge of combinations of hiragana sounds, pronunciation and intonation patterns to develop fluency and rhythm to known words and phrases AC9LJ6U01	apply knowledge of conventions of spoken Japanese and phrasing patterns to enhance fluency, and to respond to and create texts in familiar and some unfamiliar contexts AC9LJ8U01	apply features, conventions and phrasing patterns of spoken Japanese in both informal and formal speech to extend fluency in responding to and creating texts in familiar and unfamiliar contexts, and recognise multiple readings of familiar kanji in different compounds AC9LJ10U01
		recognise that hiragana, katakana and kanji are used to construct meaning in Japanese texts AC9LJ2U02	recognise Japanese language conventions, some kana and kanji rules, simple grammatical structures and basic syntax in familiar texts and contexts AC9LJ4U02	use knowledge of modelled grammatical structures, formulaic expressions and writing system rules to compose and respond to texts using appropriate punctuation and textual conventions AC9LJ6U02	apply understanding of grammatical structures, expressions and writing system rules to compose and respond to texts AC9LJ8U02	apply knowledge of grammatical and writing systems to predict meaning and compose texts that contain some structures and ideas AC9LJ10U02
		notice that Japanese has features that may be similar to or different from English AC9LJ2U03	recognise familiar Japanese language features and compare with those of English, in known contexts AC9LJ4U03	compare some Japanese language structures and features with those of English, using some familiar metalanguage AC9LJ6U03	reflect on similarities and differences between Japanese and English language structures and features, using metalanguage AC9LJ8U03	reflect on and evaluate Japanese texts, using metalanguage to analyse language structures and features AC9LJ10U03
	explore connections between language and culture AC9LJF03	notice that people use language in ways that reflect cultural practices AC9LJ2U04	identify connections between Japanese language and cultural practices AC9LJ4U04	recognise that language reflects cultural practices, values and identity, and that this impacts on non-verbal and verbal communication AC9LJ6U04	reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values AC9LJ8U04	reflect on and evaluate how identity is shaped by language(s), culture(s), beliefs, attitudes and values and how these affect ways of communicating AC9LJ10U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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