Years 7–8 band Italian (P–10 Sequence)

ACiQ v9.0

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LIT8C01 indicates the Communicating meaning in Italian strand.

Key to content description codes: Italian	
e.g. **AC9LIT8C01** Australian Curriculum (**AC**) Version 9 (**9**) Languages (**L**) Italian (**IT**) Years 7–8 (**8**) Strand (**C**, **U**) Content description number (**##**)	Strands: • C — Communicating meaning in Italian • U — Understanding language and culture

Years 7–8 band Australian Curriculum: Italian achievement standard
By the end of Year 8, students initiate and maintain interactions in Italian language in familiar and some unfamiliar contexts related to a range of interests and experiences. They use Italian to collaborate and problem-solve, and adjust language in response to others. They interpret information, ideas and opinions in texts. They demonstrate understanding of similarities and differences between languages, in both familiar and some unfamiliar cultural contexts, by adjusting and reorganising responses. They select and use vocabulary, sentence structures and expressions to create texts. Students apply the conventions of spoken Italian to develop fluency. They demonstrate understanding that spoken, written and multimodal texts use different language conventions, structures and features to convey meaning. They comment on structures and features of Italian text, using metalanguage. They reflect on how the Italian language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 8	**Students learn to:**	
Students initiate and maintain interactions in Italian language in familiar and some unfamiliar contexts related to a range of interests and experiences.	• initiate and sustain exchanges in familiar and some unfamiliar contexts related to students' experiences, feelings and views, adjusting their language in response to others	AC9LIT8C01
They use Italian to collaborate and problem-solve, and adjust language in response to others.	• collaborate in activities that involve the language of transaction, negotiation and problem-solving to plan projects and events	AC9LIT8C02
They interpret information, ideas and opinions in texts.	• interpret information, ideas and opinions in a range of spoken, written and multimodal texts, and respond appropriately to cultural context, purpose and audience	AC9LIT8C03
	• interpret and adjust non-verbal, spoken and written language to convey meaning in Italian language in familiar and some unfamiliar cultural contexts	AC9LIT8C04
They demonstrate understanding of similarities and differences between languages, in both familiar and some unfamiliar cultural contexts, by adjusting and reorganising responses.	• interpret and adjust non-verbal, spoken and written language to convey meaning in Italian language in familiar and some unfamiliar cultural contexts	AC9LIT8C04
They select and use vocabulary, sentence structures and expressions to create texts.	• create and present spoken, written and multimodal, informative and imaginative texts, selecting vocabulary, expressions, grammatical structures, features and conventions appropriate to text type and context	AC9LIT8C05
They apply the conventions of spoken Italian to develop fluency.	• apply knowledge of conventions of spoken Italian to enhance fluency, and to respond to and create texts in familiar and some unfamiliar contexts	AC9LIT8U01
They demonstrate understanding that spoken, written and multimodal texts use different language conventions, structures and features to convey meaning.	• apply understanding of grammatical structures and expressions to compose and respond to texts	AC9LIT8U02
They comment on structures and features of Italian text, using metalanguage.	• reflect on similarities and differences between Italian and English language structures and features, using metalanguage	AC9LIT8U03
They reflect on how the Italian language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.	• reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values.	AC9LIT8U04

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More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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