

# Years 7–8 band Italian (7–10 Sequence)

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9LIT8CE01 indicates the Communicating meaning in Italian strand.

Key to content description codes: Italian	
e.g. <b>AC9LIT8CE01</b>	Strands:
Australian Curriculum (AC)	• <b>C</b> — Communicating meaning in Italian
Version 9 (9)	• <b>U</b> — Understanding language and culture
Languages (L)	
Italian (IT)	
Years 7–8 (8)	
Strand (C, U)	
Year 7 Entry (E)	
Content description number (##)	

### Years 7–8 band Australian Curriculum: Italian achievement standard

By the end of Year 8, students use Italian language to interact and collaborate with others, and to share information and plan activities in familiar contexts. They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges. They recognise relationships between spoken and written forms. They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning. They respond in Italian or English, and demonstrate understanding of context, purpose and audience in texts. They use familiar language, and modelled sentence and grammatical structures to create texts, and demonstrate understanding of how some language reflects cultural practices.

Students approximate Italian sound patterns, intonation and rhythms, and demonstrate understanding that Italian has conventions and rules for non-verbal, spoken and written communication. They comment on aspects of Italian and English language structures and features, using metalanguage. They demonstrate awareness that the Italian language is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 8</b>	<b>Students learn to:</b>	
Students use Italian language to interact and collaborate with others, and to share information and plan activities in familiar contexts.	<ul style="list-style-type: none"> <li>interact with others using modelled language to exchange information in familiar contexts about self and personal world</li> </ul>	<a href="#">AC9LIT8EC01</a>
They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges.	<ul style="list-style-type: none"> <li>develop language to interact in exchanges, routines, tasks and responsibilities related to classroom and interests</li> </ul>	<a href="#">AC9LIT8EC02</a>
	<ul style="list-style-type: none"> <li>engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment</li> </ul>	<a href="#">AC9LIT8EC03</a>
They recognise relationships between spoken and written forms.	<ul style="list-style-type: none"> <li>engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment</li> </ul>	<a href="#">AC9LIT8EC03</a>
	<ul style="list-style-type: none"> <li>locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience</li> </ul>	<a href="#">AC9LIT8EC04</a>
They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning.	<ul style="list-style-type: none"> <li>locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience</li> </ul>	<a href="#">AC9LIT8EC04</a>
They respond in Italian or English, and demonstrate understanding of context, purpose and audience in texts.	<ul style="list-style-type: none"> <li>develop and begin to apply strategies to interpret, translate and convey meaning in Italian in familiar contexts</li> </ul>	<a href="#">AC9LIT8EC05</a>
They use familiar language, and modelled sentence and grammatical structures to create texts, and demonstrate understanding of how some language reflects cultural practices.	<ul style="list-style-type: none"> <li>create spoken, written and multimodal, informative and imaginative texts using appropriate vocabulary, expressions, grammatical structures, and some textual conventions</li> </ul>	<a href="#">AC9LIT8EC06</a>
They approximate Italian sound patterns, intonation and rhythms, and demonstrate understanding that Italian has conventions and rules for non-verbal, spoken and written communication.	<ul style="list-style-type: none"> <li>recognise and use features of the Italian sound system, including pitch, rhythm, stress, pronunciation and intonation, and demonstrate understanding of how these are represented in familiar contexts</li> </ul>	<a href="#">AC9LIT8EU01</a>
	<ul style="list-style-type: none"> <li>develop knowledge of, and use structures and features of, the Italian grammatical and writing systems, to understand and create spoken, written and multimodal texts</li> </ul>	<a href="#">AC9LIT8EU02</a>
They comment on aspects of Italian and English language structures and features, using metalanguage.	<ul style="list-style-type: none"> <li>compare Italian language structures and features with English, using familiar metalanguage</li> </ul>	<a href="#">AC9LIT8EU03</a>
They demonstrate awareness that the Italian language is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> <li>recognise how identity is shaped by language(s), culture(s), beliefs, attitudes and values.</li> </ul>	<a href="#">AC9LIT8EU04</a>

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).



© State of Queensland (QCAA) 2023

**Licence:** <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** [www.qcaa.qld.edu.au/copyright](http://www.qcaa.qld.edu.au/copyright) — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2023 [www.qcaa.qld.edu.au/copyright](http://www.qcaa.qld.edu.au/copyright).

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the [Australian Curriculum website](http://www.australiancurriculum.edu.au) and its [copyright notice](http://www.australiancurriculum.edu.au/copyright).