

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LIN4C01 indicates the Communicating meaning in Indonesian strand.

| Key to content description codes: Indonesian | |
|---|---|
| e.g. AC9LIN4C01 Australian Curriculum (AC) Version 9 (9) Languages (L) Indonesian (IN) Years 3–4 band (4) Strand (C, U) Content description number (##) | Strands: • C — Communicating meaning in Indonesian • U — Understanding language and culture |

Years 3–4 band Australian Curriculum: Indonesian achievement standard

By the end of Year 4, students use Indonesian language to initiate structured interactions to share information related to the classroom and their personal worlds. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students imitate sound combinations and rhythms of spoken Indonesian. They demonstrate understanding that Indonesian has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in Indonesian and make comparisons between Indonesian and English. They understand that the Indonesian language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).

| Achievement standard aspect | Relevant content description/s | AC v9.0 Code |
|---|--|--------------|
| By the end of Year 4 | Students learn to: | |
| Students use Indonesian language to initiate structured interactions to share information related to the classroom and their personal worlds. | <ul style="list-style-type: none"> initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions | AC9LIN4C01 |
| They use modelled language to participate in spoken and written activities that involve planning. | <ul style="list-style-type: none"> participate in activities that involve planning with others, using a range of familiar phrases and modelled structures | AC9LIN4C02 |
| They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. | <ul style="list-style-type: none"> locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts | AC9LIN4C03 |
| | <ul style="list-style-type: none"> develop strategies to comprehend and adjust Indonesian language in familiar contexts to convey cultural meaning | AC9LIN4C04 |
| They use modelled language and basic syntax to create texts. | <ul style="list-style-type: none"> create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple phrases and sentences and modelled textual conventions | AC9LIN4C05 |
| Students imitate sound combinations and rhythms of spoken Indonesian. | <ul style="list-style-type: none"> recognise and use modelled combinations of sounds, pronunciation and intonation patterns of Indonesian to form words and phrases | AC9LIN4U01 |
| They demonstrate understanding that Indonesian has non-verbal, spoken and written language conventions and rules to create and make meaning. | <ul style="list-style-type: none"> recognise Indonesian language conventions, grammatical structures and basic syntax in familiar texts and contexts | AC9LIN4U02 |
| They recognise that some terms have cultural meanings. | <ul style="list-style-type: none"> identify connections between Indonesian language and cultural practices | AC9LIN4U04 |
| They identify patterns in Indonesian and make comparisons between Indonesian and English. | <ul style="list-style-type: none"> recognise familiar Indonesian language features and compare with those of English, in known contexts | AC9LIN4U03 |
| They understand that the Indonesian language is connected with culture, and identify how this is reflected in their own language(s) and culture(s). | <ul style="list-style-type: none"> identify connections between Indonesian language and cultural practices. | AC9LIN4U04 |

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.

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