Prep Indonesian

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Prep. A similar resource is available for other bands.

Key to content description codes: Indonesian		
e.g. AC9LINF01 Australian Curriculum (AC) Version 9 (9) Languages (L) Indonesian (IN) Foundation (F) Content description number (##)	Strands: • <u>Communicating meaning in</u> <u>Indonesian</u> • <u>Understanding language and</u> <u>culture</u>	

Prep Australian Curriculum: Indonesian achievement standard

By the end of the Foundation year, students use play and imagination to interact and create Indonesian texts, with support. They identify that Indonesian and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Prep	Students learn to:	
Students use play and imagination to interact and create Indonesian texts, with support.	• with support, recognise and communicate meaning in Indonesian	AC9LINF01
They identify that Indonesian and English look and sound different.	 explore, with support, language features of Indonesian noticing similarities and differences between Indonesian and English 	AC9LINF02
They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.	• explore connections between language and culture.	AC9LINF03

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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