Years 7–10 German (Year 7 entry sequence)

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Years 7–10 German (Year 7 entry sequence). Content descriptions identify the learning area's essential knowledge, understanding and skills. This resource can be used to support curriculum planning. A similar resource is available for Prep–Year 10 German.

Strand: Communicating meaning in German		
Sub-strands	**Years 7–8 band**	**Years 9–10 band**
Interacting in German	interact with others using modelled language to exchange information in familiar contexts about self and personal worlds AC9LG8EC01	initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, opinions and experiences about their own and others' personal worlds AC9LG10EC01
	develop language to interact in exchanges, routines, tasks and responsibilities related to classroom and interests AC9LG8EC02	use German language in exchanges to question, offer opinions and compare and discuss ideas AC9LG10EC02
	engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment AC9LG8EC03	use non-verbal, spoken and written exchanges to discuss, plan and reflect on activities, events and experiences with peers AC9LG10EC03
Mediating meaning in and between languages	locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to cultural context, purpose and audience AC9LG8EC04	interpret information, ideas and perspectives in a wide range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience AC9LG10EC04
	develop and begin to apply strategies to interpret, translate and convey meaning in German in familiar contexts AC9LG8EC05	apply strategies to interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts AC9LG10EC05
Creating text in German	create spoken, written and multimodal, informative and imaginative texts using appropriate vocabulary, expressions, grammatical structures, and some textual conventions AC9LG8EC06	create spoken, written and multimodal, informative and imaginative texts, selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences AC9LG10EC06

Strand: Understanding language and culture		
Sub-strands	**Years 7–8 band**	**Years 9–10 band**
Understanding systems of language	recognise and use features of the German sound system, including pitch, rhythm, stress, pronunciation and intonation, and demonstrate understanding of how these are represented in familiar contexts AC9LG8EU01	apply features of the German sound system, including pitch, rhythm, stress, pronunciation and intonation, and show how these are represented in familiar and some unfamiliar contexts AC9LG10EU01
	develop knowledge of, and use structures and features of, the German grammatical and writing systems, to understand and create spoken, written and multimodal texts AC9LG8EU02	select and use structures and features of the German grammatical and writing systems to enhance meaning and create spoken, written and multimodal texts AC9LG10EU02
	compare German language structures and features with English, using familiar metalanguage AC9LG8EU03	reflect on and evaluate German texts, using metalanguage to discuss language structures and features AC9LG10EU03
Understanding the interrelationship of language and culture	recognise how identity is shaped by language(s), culture(s), attitudes, beliefs and values AC9LG8EU04	reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values and how these affect ways of communicating AC9LG10EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.