

# Years 3–4 band German

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LG4C01 indicates the Communicating meaning in German strand.

Key to content description codes: German	
e.g. <b>AC9LG4C01</b>	Strands:
Australian Curriculum (AC)	• <b>C</b> — Communicating meaning in German
Version 9 (9)	• <b>U</b> — Understanding language and culture
Languages (L)	
German (G)	
Years 3–4 band (4)	
Strand (C, U)	
Content description number (##)	

**Years 3–4 band Australian Curriculum: German achievement standard**

By the end of Year 4, students use German language to initiate structured interactions to share information related to the classroom and their personal worlds. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students imitate sound combinations and rhythms of spoken German. They demonstrate understanding that German has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in German and make comparisons between German and English. They understand that the German language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
<b>By the end of Year 4</b>	<b>Students learn to:</b>	
Students use German language to initiate structured interactions to share information related to the classroom and their personal worlds.	<ul style="list-style-type: none"> <li>initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions</li> </ul>	<a href="#">AC9LG4C01</a>
They use modelled language to participate in spoken and written activities that involve planning.	<ul style="list-style-type: none"> <li>participate in activities that involve planning with others, using a range of familiar phrases and modelled structures</li> </ul>	<a href="#">AC9LG4C02</a>
They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts.	<ul style="list-style-type: none"> <li>locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts</li> </ul>	<a href="#">AC9LG4C03</a>
	<ul style="list-style-type: none"> <li>develop strategies to comprehend and adjust German language in familiar contexts to convey cultural meaning</li> </ul>	<a href="#">AC9LG4C04</a>
They use modelled language and basic syntax to create texts.	<ul style="list-style-type: none"> <li>create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple phrases and sentences and modelled textual conventions</li> </ul>	<a href="#">AC9LG4C05</a>
Students imitate sound combinations and rhythms of spoken German.	<ul style="list-style-type: none"> <li>recognise and use modelled combinations of sounds, pronunciation and intonation patterns of German to form words and phrases</li> </ul>	<a href="#">AC9LG4U01</a>
They demonstrate understanding that German has non-verbal, spoken and written language conventions and rules to create and make meaning.	<ul style="list-style-type: none"> <li>recognise German language conventions, grammatical structures and basic syntax in familiar texts and contexts</li> </ul>	<a href="#">AC9LG4U02</a>
They recognise that some terms have cultural meanings.	<ul style="list-style-type: none"> <li>identify connections between German language and cultural practices</li> </ul>	<a href="#">AC9LG4U04</a>
They identify patterns in German and make comparisons between German and English.	<ul style="list-style-type: none"> <li>recognise familiar German language features and compare with those of English, in known contexts</li> </ul>	<a href="#">AC9LG4U03</a>
They understand that the German language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).	<ul style="list-style-type: none"> <li>identify connections between German language and cultural practices.</li> </ul>	<a href="#">AC9LG4U04</a>

### More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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