

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9LF4C01 indicates the Communicating meaning in French strand.

Key to content description codes: French	
e.g. AC9LF2C01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in French
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
French (F)	
Years 3–4 band (4)	
Strand (C, U)	
Content description number (##)	

Years 3–4 band Australian Curriculum: French achievement standard

By the end of Year 4, students use French language to initiate structured interactions to share information related to the classroom and their personal world. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students imitate sound combinations and rhythms of French language. They demonstrate understanding that French has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in French and make comparisons between French and English. They understand that the French language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 4	Students learn to:	
Students use French language to initiate structured interactions to share information related to the classroom and their personal world.	<ul style="list-style-type: none"> initiate exchanges and respond to modelled questions about self, others, and classroom environment, using formulaic expressions 	AC9LF4C01
They use modelled language to participate in spoken and written activities that involve planning.	<ul style="list-style-type: none"> participate in activities that involve planning with others, using a range of familiar phrases and modelled structures 	AC9LF4C02
They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts.	<ul style="list-style-type: none"> locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts 	AC9LF4C03
	<ul style="list-style-type: none"> develop strategies to comprehend and adjust French language in familiar contexts to convey cultural meaning 	AC9LF4C04
They use modelled language and basic syntax to create texts.	<ul style="list-style-type: none"> create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple phrases and sentences and modelled textual conventions 	AC9LF4C05
Students imitate sound combinations and rhythms of French language.	<ul style="list-style-type: none"> recognise and use modelled combinations of sounds, pronunciation and intonation patterns of French to form words and phrases 	AC9LF4U01
They demonstrate understanding that French has non-verbal, spoken and written language conventions and rules to create and make meaning.	<ul style="list-style-type: none"> recognise and use modelled combinations of sounds, pronunciation and intonation patterns of French to form words and phrases 	AC9LF4U01
	<ul style="list-style-type: none"> recognise French language conventions, grammatical structures and basic syntax in familiar texts and contexts 	AC9LF4U02
They recognise that some terms have cultural meanings.	<ul style="list-style-type: none"> identify connections between French language and cultural practices 	AC9LF4U04
They identify patterns in French and make comparisons between French and English.	<ul style="list-style-type: none"> recognise familiar French language features and compare with those of English, in known contexts 	AC9LF4U03
They understand that the French language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).	<ul style="list-style-type: none"> identify connections between French language and cultural practices. 	AC9LF4U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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