

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Prep. A similar resource is available for other bands.

Key to content description codes: Chinese	
e.g. AC9LCF01	Strands:
Australian Curriculum (AC)	• <u>Communicating meaning in Chinese</u>
Version 9 (9)	• <u>Understanding language and culture</u>
Languages (L)	
Chinese (C)	
Foundation (F)	
Content description number (##)	

Prep Australian Curriculum: Chinese achievement standard

By the end of the Foundation year, students use play and imagination to interact and create Chinese texts, with support. They identify that Chinese and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Prep	Students learn to:	
Students use play and imagination to interact and create Chinese texts, with support.	• with support, recognise and communicate meaning in Chinese	<u>AC9LCF01</u>
They identify that Chinese and English look and sound different.	• explore, with support, language features of Chinese noticing similarities and differences between Chinese and English	<u>AC9LCF02</u>
They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.	• explore connections between language and culture.	<u>AC9LCF03</u>

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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