

Years 3–4 band Auslan

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9L2AU4C01 indicates the Communicating meaning in Auslan strand.

Key to content description codes: Auslan	
e.g. AC9L2AU4C01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in Auslan
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
Second-Language learner (2)	
Auslan (AU)	
Years 3–4 band (4)	
Strand (C, U)	
Content description number (##)	

Years 3–4 band Australian Curriculum: Auslan achievement standard
By the end of Year 4, students use Auslan to initiate structured interactions to share information related to the classroom and their personal worlds. They use familiar language to participate in activities that involve planning. They locate and respond to key items of information in texts, using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax, including familiar fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.
Students use modelled combinations of signs and demonstrate understanding that Auslan has language conventions and rules to create and make meaning. They identify patterns in Auslan and make comparisons between Auslan and English. They understand that Auslan is connected with culture and identity, and identify how this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 4	Students learn to:	
Students use Auslan to initiate structured interactions to share information related to the classroom and their personal worlds.	<ul style="list-style-type: none"> initiate exchanges and respond to modelled questions about self, others and the classroom environment, using formulaic expressions 	AC9L2AU4C01
They use familiar language to participate in activities that involve planning.	<ul style="list-style-type: none"> participate in activities that involve planning with others, using a range of familiar phrases and modelled structures 	AC9L2AU4C02
They locate and respond to key items of information in texts, using strategies to help interpret and convey meaning in familiar contexts.	<ul style="list-style-type: none"> locate and respond to key information related to familiar content obtained from signed, visual and multimodal texts 	AC9L2AU4C03
	<ul style="list-style-type: none"> develop strategies to comprehend and adjust Auslan in familiar contexts to convey cultural meaning 	AC9L2AU4C04
They use modelled language and basic syntax, including familiar fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.	<ul style="list-style-type: none"> create and present informative and imaginative signed, visual and multimodal texts, using familiar fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, formulaic expressions and modelled textual conventions 	AC9L2AU4C05
Students use modelled combinations of signs and demonstrate understanding that Auslan has language conventions and rules to create and make meaning.	<ul style="list-style-type: none"> recognise and use modelled combinations of signs such as handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signed words and phrases 	AC9L2AU4U01
	<ul style="list-style-type: none"> recognise Auslan language conventions, grammatical structures and basic syntax in familiar texts and contexts 	AC9L2AU4U02
They identify patterns in Auslan and make comparisons between Auslan and English.	<ul style="list-style-type: none"> recognise familiar Auslan structures and features and compare with those of English, in known contexts 	AC9L2AU4U03
They understand that Auslan is connected with culture and identity, and identify how this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> identify connections between Auslan, cultural practices and identity. 	AC9L2AU4U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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