

Summary: History 7–10

Changes in Australian Curriculum Version 9.0

About the subject

Section	Revision
Rationale	<ul style="list-style-type: none">• limited editorial changes
Aims	<ul style="list-style-type: none">• reviewed to include a wider range of forces that have shaped societies and environments including Western civilisation, First Nations Peoples' early societies and Asian societies• review of statement of skills required to undertake historical inquiry to align with reorganised Skills strand
Structure	<ul style="list-style-type: none">• in Years 7–10, students will study History• strands have been renamed<ul style="list-style-type: none">– Knowledge and understanding– Skills• sub-strands in Skills strand have been re-organised
Key considerations	<ul style="list-style-type: none">• new section addressing<ul style="list-style-type: none">– learning area key considerations<ul style="list-style-type: none">▪ protocols for engaging First Nations Australians▪ meeting the needs of diverse learners– subject-specific key considerations<ul style="list-style-type: none">▪ inquiry questions▪ historical sources▪ Australian history within a world history approach
Key connections	<ul style="list-style-type: none">• new section addressing<ul style="list-style-type: none">– general capabilities– cross-curriculum priorities– learning area connections
Resources	<ul style="list-style-type: none">• new section• reference to downloads including<ul style="list-style-type: none">– <i>About the subject</i>– <i>Curriculum content in 7–10</i>– <i>Scope and sequence</i>– <i>Glossary</i>– <i>Comparative information about v8.4 and v9.0</i>

Curriculum elements

Section	Revision
Level descriptions	<ul style="list-style-type: none">• reviewed and updated to align with revised content descriptions
Achievement standards	<ul style="list-style-type: none">• reviewed to align with revised content descriptions

Content structure	<ul style="list-style-type: none"> restructured to prioritise Australian history removal of overviews as a structural element Knowledge and understanding strand <ul style="list-style-type: none"> reduction in the number of sub-strands expected to be taught (previously depth studies) content from at least two sub-strands to be taught in each year some sub-strands have a choice of topics Skills strand <ul style="list-style-type: none"> removal of the Chronology, terms and concepts sub-strand reorganisation of sub-strands the content from the italicised sub-strands below is required to be taught 								
	<p>Knowledge and understanding</p> <p><i>Historical knowledge and understanding</i></p>								
	<table border="1"> <tr> <td>Year 7</td> <td> <ul style="list-style-type: none"> <i>Deep time history of Australia</i> <i>The ancient world</i> </td> </tr> <tr> <td>Year 8</td> <td> <ul style="list-style-type: none"> <i>Medieval Europe and the early modern world</i> Empires and expansions Asia-Pacific world </td> </tr> <tr> <td>Year 9</td> <td> <ul style="list-style-type: none"> <i>Making and transforming the Australian nation (1750–1914)</i> <i>World War I (1914–1918)</i> The Industrial Revolution and the movement of peoples (1750–1900) Asia and the world (1750–1914) </td> </tr> <tr> <td>Year 10</td> <td> <ul style="list-style-type: none"> <i>World War II</i> <i>Building modern Australia</i> The globalising world </td> </tr> </table>	Year 7	<ul style="list-style-type: none"> <i>Deep time history of Australia</i> <i>The ancient world</i> 	Year 8	<ul style="list-style-type: none"> <i>Medieval Europe and the early modern world</i> Empires and expansions Asia-Pacific world 	Year 9	<ul style="list-style-type: none"> <i>Making and transforming the Australian nation (1750–1914)</i> <i>World War I (1914–1918)</i> The Industrial Revolution and the movement of peoples (1750–1900) Asia and the world (1750–1914) 	Year 10	<ul style="list-style-type: none"> <i>World War II</i> <i>Building modern Australia</i> The globalising world
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	<p>Skills</p> <p><i>Historical inquiry and skills</i></p>								
	<p><i>Chronology, terms and concepts</i></p>								
	<p><i>Questioning and researching</i></p> <p><i>Historical questions and research</i></p>								
<p><i>Using historical sources</i></p> <p><i>Analysis and use of sources</i></p>									
<p><i>Historical perspectives and interpretations</i></p> <p><i>Perspectives and interpretations</i></p>									
<p><i>Communicating</i></p> <p><i>Explanation and communication</i></p>									
Content descriptions	<ul style="list-style-type: none"> significantly reduced the number of content descriptions many content descriptions from v8.4 have been refined or combined to create the content descriptions for v9.0 								

	Added	<ul style="list-style-type: none"> expanded reference to First Nations Australians' histories and cultures in Year 7 to align with introduction of the Deep time history of Australia sub-strand content descriptions focused on interpretations about significant events, ideas, individuals, and people and movements see New content below
	Removed	<ul style="list-style-type: none"> see Removed content below
Content elaborations		<ul style="list-style-type: none"> multiple additions, deletions and refinements to reflect reorganised sub-strands, revised achievement standards and revised content descriptions

New content

Content	In
Theories and historical representations and understandings about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia	Year 7
Theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent	Year 7
How First Nations Australians are the world's oldest continuing cultures, displaying evidence of both continuity and change over deep time	Year 7
How First Nations Australians have responded to environmental processes and changes over time	Year 7
The technological achievements of early First Nations Australians, and how these developed in different places and contributed to daily life, and land and water source management	Year 7
The social organisation and cultural practices of early First Nations Australians, and their continuity and change over time	Year 7
Interpretations about the society and events, and/or individuals and/or groups connected to the empire and/or expansion	Year 8
Describe causes and effects, and explain continuities and changes	Years 7, 8
Explain historical interpretations about significant events, individuals and groups	Years 7, 8
Significant events, ideas, people, groups and movements in the development of Australian society	Year 9
The development of Australian society in relation to other nations in the world by 1914, including the effects of ideas and movements of people	Year 9
Significant events and turning points of the war and the nature of warfare, including the Western Front Battle of the Somme and the Armistice	Year 9
Continuities and changes and their effects on the ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in an Asian society	Year 9

Different experiences and perspectives of colonisers and Asian peoples from the time and the impact of changes to society, including events, ideas, beliefs and values	Year 9
The commemoration of World War II, including different historical interpretations and debates	Year 10
The causes of changes in perspectives, responses, beliefs and values on migration that have influenced Australian society since 1945	Year 10
The significant events, individuals and groups in the women's movement in Australia, and how they have changed the role and status of women	Year 10
Different historical interpretations and debates during the second half of the 20th century	Year 10
Analyse cause and effect, and/or evaluate patterns of continuity and change	Years 9, 10

Removed content

Content	From
Key features of ancient societies (farming, trade, social classes, religion, rule of law)	Year 7
The evidence for the emergence and establishment of ancient societies and their key features	Year 7
The nature of sources for ancient Australia and what they reveal about Australia's past in the ancient period, such as the use of resources	Year 7
Key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict)	Year 8
The emergence of ideas about the world and the place of people in it by the end of the period (such as the Renaissance, the Scientific Revolution and the Enlightenment)	Year 8
Living conditions and religious beliefs in the 14th century, including life expectancy, medical knowledge and beliefs about the power of God	Year 8
The role of expanding trade between Europe and Asia in the Black Death, including the origin and spread of the disease	Year 8
Causes and symptoms of the Black Death and the responses of different groups in society to the spread of the disease, such as the flagellants and monasteries	Year 8
The immediate and long-term effects of the Black Death on Asian, European and African populations, and conflicting theories about the impact of the plague	Year 8
Sequence historical events, developments and periods	Years 7, 8
Use a range of communication forms (oral, graphic, written) and digital technologies	Years 7, 8
The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia	Year 9
The short and long-term impacts of one progressive idea or movement from 1750–1918 on Australia and the world	Year 9
Experiences of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience	Year 9

Changes in the way of life of a group(s) of people who moved to Australia in this period, such as free settlers on the frontier in Australia	Year 9
The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression	Year 10
Continuing efforts post-World War II to achieve lasting peace and security in the world, including Australia's involvement in UN peacekeeping	Year 10
The nature of the Cold War and Australia's involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including the rising influence of Asian nations since the end of the Cold War	Year 10
The major movements for rights and freedom in the world and the achievement of independence by former colonies	Year 10
The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples (2007)	Year 10
Continuity and change in beliefs and values that have influenced the Australian way of life	Year 10
The waves of post-World War II migration to Australia, including the influence of significant world events	Year 10
Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places	Years 9, 10
Select and use a range of communication forms (oral, graphic, written) and digital technologies	Years 9, 10



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