

7–10 Humanities and Social Sciences (HASS): History

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this subject.

Concepts

Concepts underpin each subject in Humanities and Social Sciences. In Years 7–10 History, these are:

Evidence	Interpretations and contestability	Cause and effect
Perspectives	Continuity and change	Significance

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Knowledge and understanding strand

Within the Knowledge and understanding strand, there are sub-strands specific to each year level. Teachers may select from the topics within each sub-strand to create a course of study. **Bold** titles indicate sub-strands that are expected to be studied in the year.

	Year 7	Year 8	Year 9	Year 10
Sub-strands	Deep time history of Australia	Medieval Europe and the early modern world	Making and transforming the Australian nation (1750–1914)	World War II
	The ancient world	Empires and expansions	World War I (1914–1918)	Building modern Australia
		Asia–Pacific world	The Industrial Revolution and the movement of peoples (1750–1900)	The globalising world
			Asia and the world (1750–1914)	

Skills strand

Within the Skills strand, four sub-strands have been identified:

Sub-strands	Questioning and researching	Historical perspectives and interpretations
	Using historical sources	Communicating

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year. In History, the first paragraph of the achievement standard relates to understanding and the second paragraph relates to skills. This subject provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

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Rationale summary

'History is a disciplined process of inquiry into the past that develops students' knowledge, curiosity and imagination about the past. [...] It promotes the understanding of societies, events, movements, ideas and developments ...' and 'helps students appreciate how the world and its people and environments have changed, as well as the significant continuities that exist to the present day.'

Aims summary

History develops students' 'knowledge, understanding and appreciation of the past and the ideas and forces that shape societies, civilisations and environments'. Through a study of history, students also develop 'an understanding and use of historical concepts'.

Year-by-year and banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. In HASS, the level descriptions provide a focus of study and example inquiry questions for each year.

Year-by-year curriculum for	Banded curriculum for
Knowledge and understanding	Skills

Secondary

7	7–8
8	
9	9–10
10	