

Snapshot: History 7–10

Changes to Australian Curriculum Version 9.0

		Comments	
Strand and sub-strand		<ul style="list-style-type: none"> • strands renamed from Historical knowledge and understanding to Knowledge and understanding and from Historical inquiry and skills to Skills • Knowledge and understanding sub-strands and expectations of topics to be taught (referred to as depth studies in v8.4) have been revised and reorganised 	
		Version 8.4	Version 9.0
	Renamed or moved	Year 7 <ul style="list-style-type: none"> • Overview of the ancient world • Investigating the ancient past <ul style="list-style-type: none"> – The Mediterranean world – Egypt – Greece – Rome • The Asian world <ul style="list-style-type: none"> – India – China 	<ul style="list-style-type: none"> • Deep time history of Australia • The ancient world <ul style="list-style-type: none"> – Greece – Rome – Egypt – India – China • In Year 7, students are expected to study the sub-strand Deep time history of Australia and at least one of the topics from The ancient world sub-strand
	Year 8 <ul style="list-style-type: none"> • Overview of the ancient to modern world • The Western and Islamic world <ul style="list-style-type: none"> – The Vikings – Medieval Europe – The Ottoman Empire – Renaissance Italy • The Asia–Pacific world <ul style="list-style-type: none"> – The Angkor/Khmer Empire – Shogunate Japan – Polynesian expansion across the Pacific • Expanding contacts <ul style="list-style-type: none"> – The Mongol expansion – The Black Death in Africa, Asia and Europe – The Spanish conquest of the Aztecs and Incas 	<ul style="list-style-type: none"> • Medieval Europe and the early modern world <ul style="list-style-type: none"> – Medieval Europe (c.590–c.1500) – The Renaissance (c.1400–c.1600) – The emergence of the modern world (c.1500–1650) • Empires and expansions <ul style="list-style-type: none"> – Mongol Empire (c.1206–1368) – Ottoman Empire (c.1299–c.1683) – Vikings (c.790–c.1066) – The Spanish conquest of the Americas (c.1492–c.1572) • Asia–Pacific world <ul style="list-style-type: none"> – Angkor/Khmer Empire (c.802–c.1431) – Japan under the Shoguns (c.794–1867) – Polynesian expansion across the Pacific (c.700–1756) • In Year 8, students are expected to study at least one topic from the sub-strand Medieval Europe and the early modern world and at least one 	

			topic from either of the other two sub-strands, Empires and expansions and Asia–Pacific world
	Year 9	<ul style="list-style-type: none"> • Overview of the making of the modern world • Making a better world? <ul style="list-style-type: none"> – The Industrial Revolution (1750 – 1914) – Progressive ideas and movements (1750 – 1918) – Movement of peoples (1750 – 1901) • Australia and Asia <ul style="list-style-type: none"> – Asia and the world – Making a nation • World War I (1914–1918) 	<ul style="list-style-type: none"> • Making and transforming the Australian nation (1750–1914) • World War I (1914–1918) • The Industrial Revolution and the movement of peoples (1750–1900) • Asia and the world (1750–1914) Australia and Asia • In Year 9, students are expected to study the sub-strand Making and transforming the Australian nation (1750–1914) and the sub-strand World War I (1914–1918). The Industrial Revolution and movement of peoples (1750-1900) and the Asia and the world (1750-1914) sub-strands may be studied as options
	Year 10	<ul style="list-style-type: none"> • Overview of the modern world and Australia • World War II (1939–1945) • Rights and freedoms (1945–the present) • The globalising world <ul style="list-style-type: none"> – Popular culture (1945–present) – Migration experiences (1945–present) – The environment movement (1960s–present) 	<ul style="list-style-type: none"> • World War II • Building modern Australia • The globalising world • Students are expected to study World War II and Building modern Australia. The globalising world is a sub-strand that may be studied as an option
	What's new?	<ul style="list-style-type: none"> • Deep time history of Australia sub-strand in Year 7 	
	What's been removed?	<ul style="list-style-type: none"> • Chronology, terms and concepts sub-strand from the Skills sub-strand 	
Learning area content	What's new?	<ul style="list-style-type: none"> • Deep time history of Australia sub-strand in Year 7 • see <i>Summary: History 7–10</i> 	
	What's been removed?	<ul style="list-style-type: none"> • overview component in each year level • see <i>Summary: History 7–10</i> 	

	What's moved?	<ul style="list-style-type: none"> • in Year 7, The Asian world sub-strand in the Knowledge and understanding strand has been subsumed into The ancient world sub-strand • in Year 8, The black death in Asia, Europe and Africa (14th century plague) has been removed as an option to study in the Knowledge and understanding strand. It is referred to in content elaborations for the Medieval Europe and the early modern world sub-strand • some content descriptions from v8.4 have been included in the content elaborations in v9.0 • there has been some movement of content across year levels, see <i>Summary: History 7–10</i> for details
Achievement standard	What's changed?	<ul style="list-style-type: none"> • achievement standard paragraph structure remains unchanged

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