

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 6. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HS6K01 indicates Knowledge and understanding strand.

Key to content description codes: HASS	
e.g. AC9HS6K01 Australian Curriculum (AC) Version 9 (9) HASS (HS) Year 6 (6) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> • K — Knowledge and understanding • S — Skills

Year 6 Australian Curriculum: HASS achievement standard

By the end of Year 6, students explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They explain the causes and effects of migration to Australia since Federation. They explain the geographical diversity of places and the effects of interconnections with other countries. Students explain the key institutions, roles and responsibilities of Australia's levels of government, and democratic values and beliefs. They explain influences on consumers and strategies for informed consumer and financial choices.

Students develop questions, and locate, collect and organise information and data from a range of primary and secondary sources. They evaluate sources to determine origin, purpose and perspectives. Students evaluate a range of information and data formats to identify and describe patterns, trends or inferred relationships. They evaluate evidence to draw conclusions. Students propose actions or responses and use criteria to assess the possible effects. Students select and organise ideas and findings from sources, and use a range of relevant terms and conventions, to present descriptions and explanations.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 6	Students learn:	
Students explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship.	• significant individuals, events and ideas that led to Australia's Federation, the Constitution and democratic system of government (History)	AC9HS6K01
	• changes in Australia's political system and to Australian citizenship after Federation and throughout the 20th century that impacted First Nations Australians, migrants, women and children (History)	AC9HS6K02
They explain the causes and effects of migration to Australia since Federation.	• the motivation of people migrating to Australia since Federation and throughout the 20th century, their stories and effects on Australian society, including migrants from the Asia region (History)	AC9HS6K03
They explain the geographical diversity of places and the effects of interconnections with other countries.	• the geographical diversity and location of places in the Asia region, and its location in relation to Australia (Geography)	AC9HS6K04
	• Australia's interconnections with other countries and how these change people and places (Geography)	AC9HS6K05
Students explain the key institutions, roles and responsibilities of Australia's levels of government, and democratic values and beliefs.	• the key institutions of Australia's system of government, how it is based on the Westminster system, and the key values and beliefs of Western democracies (Civics and Citizenship)	AC9HS6K06
	• the roles and responsibilities of the 3 levels of government in Australia (Civics and Citizenship)	AC9HS6K07
They explain influences on consumers and strategies for informed consumer and financial choices.	• influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices (Economics and Business)	AC9HS6K08
Students develop questions, and locate, collect and organise information and data from a range of primary and secondary sources.	• to develop questions to investigate people, events, developments, places and systems	AC9HS6S01
	• to locate, collect and organise information and data from primary and secondary sources in a range of formats	AC9HS6S02
They evaluate sources to determine origin, purpose and perspectives.	• to evaluate primary and secondary sources to determine origin, purpose and perspectives	AC9HS6S04
Students evaluate a range of information and data formats to identify and describe patterns, trends or inferred relationships.	• to evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships	AC9HS6S03
They evaluate evidence to draw conclusions.	• to develop evidence-based conclusions	AC9HS6S05
Students propose actions or responses and use criteria to assess the possible effects.	• to propose actions or responses to issues or challenges and use criteria to assess the possible effects	AC9HS6S06
Students select and organise ideas and findings from sources, and use a range of relevant terms and conventions, to present descriptions and explanations.	• to present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions.	AC9HS6S07

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.



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