

Comparison of AC v8.4 to v9.0

Year 2: HASS

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0			
Achievement standard			Achievement standard			
<p>By the end of Year 2, students describe a person, site and/or event of significance in the local community and explain why places are important to people. They identify how and why the lives of people have changed over time while others have remained the same. They recognise that the world is divided into geographic divisions and that places can be described at different scales. Students describe how people in different places are connected to each other and identify factors that influence these connections. They recognise that places have different meaning for different people and why the significant features of places should be preserved.</p> <p>Students pose questions about the past and familiar and unfamiliar objects and places. They locate information from observations and from sources provided. They compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions. They sequence familiar objects and events in order and sort and record data in tables, plans and on labelled maps. They reflect on their learning to suggest ways to care for places and sites of significance. Students develop narratives about the past and communicate findings in a range of texts using language to describe direction, location and the passing of time.</p>			<p>By the end of Year 2, students identify the significance of a local person, group, place and/or building. They identify the effects of changes in technologies on people's lives. Students identify that those places can be spatially represented in different geographical divisions. They identify how people and places are interconnected both at local and broader scales.</p> <p>Students develop questions, and collect, sort and record related information and data from observations and provided sources. They interpret information and data, and identify and discuss perspectives. Students use interpretations to draw conclusions and make proposals. Students use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales.</p>			
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands	
Knowledge and understanding	History	the history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past ACHASSK044	a local individual, group, place or building and the reasons for their importance, including social, cultural or spiritual significance AC9HS2K01	History	Knowledge and understanding	
		the importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved ACHASSK045	how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated AC9HS2K02			
		how changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) ACHASSK046				
	Geography	the way the world is represented in geographic divisions and the location of Australia in relation to these divisions ACHASSK047	how places can be spatially represented in geographical divisions from local to regional to state/territory, and how people and places are interconnected across those scales AC9HS2K03	Geography		
		the idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales ACHASSK048	the interconnections of Australian First Nations Peoples to a local Country/Place AC9HS2K04			
		the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place ACHASSK049				
		the connections of people in Australia to people in other places in Australia and across the world ACHASSK050				
		the influence of purpose, distance and accessibility on the frequency with which people visit places ACHASSK051				
	Inquiry and skills		pose questions about past and present objects, people, places and events ACHASSI034	develop questions about objects, people, places and events in the past and present AC9HS2S01		Skills
			collect data and information from observations and identify information and data from sources provided ACHASSI035	collect, sort and record information and data from observations and from provided sources, including unsealed timelines and labelled maps or models AC9HS2S02		
		sort and record information and data, including location, in tables and on plans and labelled maps ACHASSI036	interpret information and data from observations and provided sources, including the comparison of objects from the past and present AC9HS2S03			
		sequence familiar objects and events ACHASSI037	discuss perspectives related to objects, people, places and events AC9HS2S04			
		explore a point of view ACHASSI038	draw conclusions and make proposals AC9HS2S05			
		compare objects from the past with those from the present and consider how places have changed over time ACHASSI039	develop narratives and share observations, using sources, and subject-specific terms AC9HS2S06			
		interpret data and information displayed in pictures and texts and on maps ACHASSI040				
		draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps ACHASSI041				

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Version 8.4		Version 9.0	
	reflect on learning to propose how to care for places and sites that are important or significant ACHASSI042		
	present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location ACHASSI043		

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