

Comparison of AC v8.4 to v9.0

Year 1: HASS

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 1, students identify and describe important dates and changes in their own lives. They explain how some aspects of daily life have changed over recent time while others have remained the same. They identify and describe the features of places and their location at a local scale and identify changes to the features of places. They recognise that people describe the features of places differently and describe how places can be cared for.</p> <p>Students respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided. They sequence personal and family events in order and represent the location of different places and their features on labelled maps. They reflect on their learning to suggest ways they can care for places. They share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location.</p>			<p>By the end of Year 1, students identify continuity and change in family structures, roles and significant aspects of daily life. They identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people.</p> <p>Students develop questions and collect, sort and record information and data from observations and provided sources. They interpret information and discuss perspectives. They draw conclusions and make proposals. Students share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Knowledge and understanding	History	differences in family structures and roles today, and how these have changed or remained the same over time ACHASSK028	differences in family structures and roles today, and how these have changed or remained the same over time AC9HS1K01	History	Knowledge and understanding
		differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods ACHASSK030	continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods AC9HS1K02		
		how the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons ACHASSK029			
	Geography	the natural, managed and constructed features of places, their location, how they change and how they can be cared for ACHASSK031	the natural, managed and constructed features of local places, and their location AC9HS1K03	Geography	
		the weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them ACHASSK032	how places change and how they can be cared for by different groups including First Nations Australians AC9HS1K04		
		activities in the local place and reasons for their location ACHASSK033			
Inquiry and skills		pose questions about past and present objects, people, places and events ACHASSI018	develop questions about objects, people, places and events in the past and present AC9HS1S01	Skills	
		collect data and information from observations and identify information and data from sources provided ACHASSI019	collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models AC9HS1S02		
		sort and record information and data, including location, in tables and on plans and labelled maps ACHASSI020			
		interpret data and information displayed in pictures and texts and on maps ACHASSI024	interpret information and data from observations and provided sources, including the comparison of objects from the past and present AC9HS1S03		
		compare objects from the past with those from the present and consider how places have changed over time ACHASSI023			
		explore a point of view ACHASSI022	discuss perspectives related to objects, people, places and events AC9HS1S04		
		draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps ACHASSI025	draw conclusions and make proposals AC9HS1S05		
		reflect on learning to propose how to care for places and sites that are important or significant ACHASSI026			
		present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location ACHASSI027	develop narratives and share observations, using sources, and subject-specific terms AC9HS1S06		
	sequence familiar objects and events ACHASSI021				

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