

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 1. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HS1K01 indicates Knowledge and understanding strand.

Key to content description codes: HASS	
e.g. AC9HS1K01 Australian Curriculum (AC) Version 9 (9) HASS (HS) Year 1 (1) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> K — Knowledge and understanding S — Skills

Year 1 Australian Curriculum: HASS achievement standard

By the end of Year 1, students identify continuity and change in family structures, roles and significant aspects of daily life. They identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people.

Students develop questions and collect, sort and record information and data from observations and provided sources. They interpret information and discuss perspectives. They draw conclusions and make proposals. Students share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 1	Students learn:	
Students identify continuity and change in family structures, roles and significant aspects of daily life.	• differences in family structures and roles today, and how these have changed or remained the same over time (History)	AC9HS1K01
	• continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods (History)	AC9HS1K02
They identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people.	• the natural, managed and constructed features of local places, and their location (Geography)	AC9HS1K03
	• how places change and how they can be cared for by different groups including First Nations Australians (Geography)	AC9HS1K04
Students develop questions and collect, sort and record information and data from observations and provided sources.	• to develop questions about objects, people, places and events in the past and present	AC9HS1S01
	• to collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models	AC9HS1S02
They interpret information and discuss perspectives.	• to interpret information and data from observations and provided sources, including the comparison of objects from the past and present	AC9HS1S03
	• to discuss perspectives related to objects, people, places and events	AC9HS1S04
They draw conclusions and make proposals.	• to draw conclusions and make proposals	AC9HS1S05
Students share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms.	• to develop narratives and share observations, using sources, and subject-specific terms.	AC9HS1S06

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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