

P–6 Humanities and Social Sciences (HASS)

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this subject.

Rationale summary

Humanities and Social Sciences empowers students to ‘... develop a deep understanding of their world, past and present’ and to ‘... value their belonging and contribution to their community and beyond.’ ‘They [...] strengthen a range of learning dispositions to respond personally and collectively to current and future challenges ...’

Aims summary

Humanities and Social Sciences develops knowledge about, and understanding of, people, places, values and systems and the capacity to use skills to effectively participate in everyday life, now and in the future.

Concepts

Concepts underpin each subject in Humanities and Social Sciences. In P–6 HASS, these are:

Significance	Cause and effect	Democracy and citizenship
Continuity and change	Place and space	Resource allocation and making choices

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands. The sub-strand Civics and citizenship is introduced in Year 3 and Economics and business is introduced in Year 5.

Strand	Knowledge and understanding	Skills
Sub-strands	History	Questioning and researching
	Geography	Interpreting, analysing and evaluating
	Civics and citizenship (3–6)	Concluding and decision-making
	Economics and business (5–6)	Communicating

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year. In HASS, the first paragraph of the achievement standard relates to understanding and the second paragraph relates to skills. This subject provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

Year-by-year and banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. In HASS, the level descriptions provide a focus of study and example inquiry questions for each year.

Year-by-year curriculum for	Banded curriculum for
Knowledge and understanding	Skills
Primary	
P	P
1	1–2
2	
3	3–4
4	
5	5–6
6	

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