

Comparison of AC v8.4 to v9.0

Prep: HASS

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Foundation Year, students identify important events in their own lives and recognize why some places are special to people. They describe the features of familiar places and recognize that places can be represented on maps and models. They identify how their families and friends know about their past and commemorate events that are important to them.</p> <p>Students respond to questions about their own past and places they belong to. They sequence familiar events in order. They observe the familiar features of places and represent these features and their location on pictorial maps and models. They reflect on their learning to suggest ways they can care for a familiar place. Students relate stories about their past and share and compare observations about familiar places.</p>			<p>By the end of Foundation, students identify significant people and events in their own lives, and how significant events are celebrated or commemorated. Students recognise the features of familiar places, why some places are special to people and the ways they can care for them.</p> <p>Students pose questions, and sort and record information from observations and provided sources. They share a perspective and draw conclusions. Students use sources and terms to share observations about places and the past.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Knowledge and understanding	History	who the people in their family are, where they were born and raised and how they are related to each other ACHASSK011	the people in their family, where they were born and raised, and how they are related to each other AC9HSFK01	History	Knowledge and understanding
		how they, their family and friends commemorate past events that are important to them ACHASSK012	the celebrations and commemorations of significant events shared with their families and others AC9HSFK02		
		how the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums ACHASSK013			
	Geography	the places people live in and belong to, their familiar features and why they are important to people ACHASSK015	the features of familiar places they belong to, why some places are special and how places can be looked after AC9HSFK03	Geography	
		the reasons why some places are special to people, and how they can be looked after ACHASSK017			
		the Aboriginal or Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples ACHASSK016	the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located AC9HSFK04		
		the representation of the location of places and their features on simple maps and models ACHASSK014			
Inquiry and skills		pose questions about past and present objects, people, places and events ACHASSI001	pose questions about familiar objects, people, places and events AC9HSFS01	Skills	
		sort and record information and data, including location, in tables and on plans and labelled maps ACHASSI003	sort and record information including pictorial timelines and locations on pictorial maps or models AC9HSFS02		
		explore a point of view ACHASSI005	share a perspective on information, such as stories about significant events and special places AC9HSFS03		
		draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps ACHASSI008	draw conclusions in response to questions AC9HSFS04		
		present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location ACHASSI010	share narratives and observations, using sources and terms about the past and places AC9HSFS05		
		collect information and data from observations and identify information and data from sources provided ACHASSI002			
		sequence familiar objects and events ACHASSI004			
		compare objects from the past with those from the present and consider how places have changed over time ACHASSI006			
		interpret data and information displayed in pictures and texts and on maps ACHASSI007			
		reflect on learning to propose how to care for places and sites that are important or significant ACHASSI009			

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