

Prep HASS

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Prep. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HSFK01 indicates Knowledge and understanding strand.

Key to content description codes: HASS

e.g. AC9HSFK01 Australian Curriculum (AC) Version 9 (9) HASS (HS) Foundation (F) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> • K — Knowledge and understanding • S — Skills
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Prep Australian Curriculum: HASS achievement standard

By the end of Foundation, students identify significant people and events in their own lives, and how significant events are celebrated or commemorated. Students recognise the features of familiar places, why some places are special to people and the ways they can care for them.

Students pose questions, and sort and record information from observations and provided sources. They share a perspective and draw conclusions. Students use sources and terms to share observations about places and the past.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Prep	Students learn:	
Students identify significant people and events in their own lives, and how significant events are celebrated or commemorated.	• the people in their family, where they were born and raised, and how they are related to each other (History)	AC9HSFK01
	• the celebrations and commemorations of significant events shared with their families and others (History)	AC9HSFK02
Students recognise the features of familiar places, why some places are special to people and the ways they can care for them.	• the features of familiar places they belong to, why some places are special and how places can be looked after (Geography)	AC9HSFK03
	• the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located (Geography)	AC9HSFK04
Students pose questions, and sort and record information from observations and provided sources.	• to pose questions about familiar objects, people, places and events	AC9HSFS01
	• to sort and record information including pictorial timelines and locations on pictorial maps or models	AC9HSFS02
They share a perspective and draw conclusions.	• to share a perspective on information, such as stories about significant events and special places	AC9HSFS03
	• to draw conclusions in response to questions	AC9HSFS04
Students use sources and terms to share observations about places and the past.	• to share narratives and observations, using sources and terms about the past and places.	AC9HSFS05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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