

Year 8 Humanities and Social Sciences

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions for each subject within the Year 8 Humanities and Social Sciences learning area, aligned to the strands and sub-strands. Content descriptions identify the essential knowledge, understanding and skills for each subject within the learning area. This resource can be used to support curriculum planning. A similar resource is available for Year 7 Humanities and Social Sciences learning area.

Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
<p>Three sub-strands are required for study:</p> <ul style="list-style-type: none"> Government and democracy Law and citizens Citizenship, diversity and identity. 	<p>All content descriptions within the strand are required.</p>	<p>Two sub-strands are required for study:</p> <ul style="list-style-type: none"> Landscapes and landforms Changing nations. 	<p>Two out of three sub-strands are required for study:</p> <ul style="list-style-type: none"> Medieval Europe and the early modern world (<i>select at least one topic</i>) <ul style="list-style-type: none"> Medieval Europe (c.590-c.1500) The Renaissance (c.1400-c.1600) The emergence of the modern world (c.1500-1650). <p>Then select either</p> <ul style="list-style-type: none"> Empires and expansions (select at least one topic) <ul style="list-style-type: none"> Mongol Empire (c.1206-c.1368) Ottoman Empire (c.1299-c.1683) Vikings (c.790-c.1066) The Spanish conquest of the Americas (c.1492-c.1572) <p>OR</p> <ul style="list-style-type: none"> Asia-Pacific world (select at least one topic) <ul style="list-style-type: none"> Angkor/Khmer Empire (c.802-c.1431) Japan under the Shoguns (c.794-1867) Polynesian expansion across the Pacific (c.700-1756).
<p>how Australians are informed about and participate in democracy</p> <p>AC9HC8K01 (Government and democracy)</p>	<p>how markets influence decisions about the allocation of resources to the production of goods and services, and the effect of prices on these decisions</p> <p>AC9HE8K01</p>	<p>geomorphological processes that produce different landscapes and significant landforms</p> <p>AC9HG8K01 (Landscapes and landforms)</p>	<p>the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre-modern Europe</p> <p>AC9HH8K01 (Medieval Europe and the early modern world)</p>
<p>the role of political parties and independent representatives in Australian democracy, including elections and the formation of governments</p> <p>AC9HC8K02 (Government and democracy)</p>	<p>different ways that businesses adapt to opportunities in the market and respond to the changing nature of work</p> <p>AC9HE8K02</p>	<p>the location and distribution of Australia's distinctive landscapes and significant landforms</p> <p>AC9HG8K02 (Landscapes and landforms)</p>	<p>the roles and relationships of different groups in Medieval, Renaissance or pre-modern Europe</p> <p>AC9HH8K02 (Medieval Europe and the early modern world)</p>
<p>the characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law)</p> <p>AC9HC8K03 (Law and citizens)</p>	<p>how First Nations Australian businesses and entrepreneurs develop opportunities in the market</p> <p>AC9HE8K03</p>	<p>the spiritual, aesthetic and cultural value of landscapes and landforms for people, including Country/Place of First Nations Australians</p> <p>AC9HG8K03 (Landscapes and landforms)</p>	<p>a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre-modern Europe</p> <p>AC9HH8K03 (Medieval Europe and the early modern world)</p>
<p>the types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law</p> <p>AC9HC8K04 (Law and citizens)</p>	<p>the importance of Australia's system of taxation and how this system affects decision-making by individuals and businesses</p> <p>AC9HE8K04</p>	<p>the interconnections between human activity and geomorphological processes, and ways of managing distinctive landscapes</p> <p>AC9HG8K04 (Landscapes and landforms)</p>	<p>the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre-modern Europe</p> <p>AC9HH8K04 (Medieval Europe and the early modern world)</p>

Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
how culture and religion may influence individuals' and groups' perceptions and expressions of citizenship and their actions as citizens AC9HC8K05 (Citizenship, diversity and identity)	processes that individuals and/or businesses use to plan and budget to achieve short-term and long-term financial objectives AC9HE8K05	the causes and impacts of a geomorphological hazard on people, places and environments, and the effects of responses AC9HG8K05 (Landscapes and landforms)	the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre-modern Europe AC9HH8K05 (Medieval Europe and the early modern world)
different experiences of, perspectives on and debates about Australia's national identity and citizenship, including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups AC9HC8K06 (Citizenship, diversity and identity)		causes of urbanisation and its impacts on places and environments, drawing on a study from a country such as the United States of America, and its implications AC9HG8K06 (Changing nations)	interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre-modern Europe AC9HH8K06 (Medieval Europe and the early modern world)
		differences in the distribution of urban settlements and urban concentration in Australia compared with another country such as the United States of America, and their implications AC9HG8K07 (Changing nations)	the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion AC9HH8K07 (Empires and expansions)
		reasons for, and effects of, internal migration and international migration in Australia, China or other countries AC9HG8K08 (Changing nations)	a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion AC9HH8K08 (Empires and expansions)
		strategies to manage the sustainability of Australia's changing urban places AC9HG8K09 (Changing nations)	the experiences and perspectives of rulers and of subject peoples, and how the interaction between power and/or authority relates to the empire and/or expansion AC9HH8K09 (Empires and expansions)
			the role and achievements of a significant individual and/or group connected to the empire and/or expansion AC9HH8K10 (Empires and expansions)
			interpretations about the society and events, and/or individuals and/or groups connected to the empire and/or expansion AC9HH8K11 (Empires and expansions)
			the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society AC9HH8K12 (Asia-Pacific world)
			a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society AC9HH8K13 (Asia-Pacific world)
			the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society AC9HH8K14 (Asia-Pacific world)


Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
			the role and achievements of a significant individual and/or group in the Asian-Pacific society AC9HH8K15 (Asia-Pacific world)
			interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society AC9HH8K16 (Asia-Pacific world)

Strand: Skills			
Civics and Citizenship	Economics and Business	Geography	History
Questioning and researching			
develop questions to investigate Australia's political and legal systems, and contemporary civic issues AC9HC8S01	develop questions to investigate a contemporary economic and business issue AC9HE8S01	develop questions for a geographical inquiry related to a phenomenon or challenge AC9HG8S01	develop historical questions about the past to inform historical inquiry AC9HH8S01
locate, select and organise information, data and ideas from different sources AC9HC8S02	locate, select and organise information and data from a range of sources AC9HE8S02	collect, organise and represent data and information from primary research methods, including fieldwork and secondary research materials, using geospatial technologies and digital tools as appropriate AC9HG8S02	locate and identify primary and secondary sources to use in historical inquiry AC9HH8S02
Analysis, evaluation and interpretation			
analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC8S03	interpret information and data to identify economic and business issues, trends and economic cause-and-effect relationships AC9HE8S03	interpret and analyse geographical data and information to identify similarities and differences, explain patterns and trends and infer relationships AC9HG8S03	identify the origin, content, context and purpose of primary and secondary sources AC9HH8S03
			identify and describe the accuracy and usefulness of primary and secondary sources as evidence AC9HH8S04
Civic participation and decision-making			
explain the methods or strategies related to making decisions about civic participation AC9HC8S04	develop a response to an economic and business issue, identifying potential costs and benefits AC9HE8S04	draw conclusions based on the analysis of the data and information AC9HG8S04	describe causes and effects, and explain continuities and changes AC9HH8S05
		identify a strategy for action in relation to environmental, economic, social or other factors, and explain potential impacts AC9HG8S05	identify perspectives, attitudes and values of the past in sources AC9HH8S06

Strand: Skills			
Civics and Citizenship	Economics and Business	Geography	History
			explain historical interpretations about significant events, individuals and groups AC9HH8S07
Communicating			
create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence AC9HC8S05	create descriptions and explanations, using economic and business knowledge, concepts and terms, and referencing information and data from sources AC9HE8S05	create descriptions, explanations and responses, using geographical knowledge and methods, concepts, terms and reference sources AC9HG8S06	create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources AC9HH8S08

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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