Year 8 Humanities and Social Sciences

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions for each subject within the Year 8 Humanities and Social Sciences learning area, aligned to the strands and sub-strands. Content descriptions identify the essential knowledge, understanding and skills for each subject within the learning area. This resource can be used to support curriculum planning. A similar resource is available for Year 7 Humanities and Social Sciences learning area.

Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
 Three sub-strands are required for study: Government and democracy Law and citizens Citizenship, diversity and identity. 	All content descriptions within the strand are required.	Two sub-strands are required for study:Landscapes and landformsChanging nations.	Two out of three • Medieval Euro one topic) - Medieval Eur - The Renaiss - The emerged
			Then select eithe • Empires and e - Mongol Emp - Ottoman Em - Vikings (c.79 - The Spanish
			OR • Asia-Pacific wo – Angkor/Khm – Japan under – Polynesian e
how Australians are informed about and participate in democracy	how markets influence decisions about the allocation of resources to the production of goods and services, and the	geomorphological processes that produce different landscapes and significant landforms	the transformation world, from the of
AC9HC8K01 (Government and democracy)	effect of prices on these decisions AC9HE8K01	AC9HG8K01 (Landscapes and landforms)	through Medieva AC9HH8K01 (Me
the role of political parties and independent representatives in Australian democracy, including elections and the formation of governments	different ways that businesses adapt to opportunities in the market and respond to the changing nature of work AC9HE8K02	the location and distribution of Australia's distinctive landscapes and significant landforms AC9HG8K02 (Landscapes and landforms)	the roles and rela Renaissance or AC9HH8K02 (Me
AC9HC8K02 (Government and democracy)			
the characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law)	how First Nations Australian businesses and entrepreneurs develop opportunities in the market AC9HE8K03	the spiritual, aesthetic and cultural value of landscapes and landforms for people, including Country/Place of First Nations Australians	a significant even contributed to co or pre-modern E
AC9HC8K03 (Law and citizens)		AC9HG8K03 (Landscapes and landforms)	AC9HH8K03 (M
the types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law AC9HC8K04 (Law and citizens)	the importance of Australia's system of taxation and how this system affects decision-making by individuals and businesses	the interconnections between human activity and geomorphological processes, and ways of managing distinctive landscapes	the experiences peoples, and the Medieval, Renais
	AC9HE8K04	AC9HG8K04 (Landscapes and landforms)	AC9HH8K04 (Me



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ree sub-strands are required for study: rope and the early modern world (select at least Europe (c.590-c.1500) issance (c.1400-c.1600) ence of the modern world (c.1500-1650). her expansions (select at least one topic) npire (c.1206–c.1368) Empire (c.1299–c.1683) .790–c.1066) ish conquest of the Americas (c.1492–c.1572) world (select at least one topic) mer Empire (c.802–c.1431) ler the Shoguns (c.794–1867) expansion across the Pacific (c.700–1756). tion of the ancient world to the early modern decline of the Roman Empire in western Europe val, Renaissance or pre-modern Europe Medieval Europe and the early modern world) relationships of different groups in Medieval, or pre-modern Europe Medieval Europe and the early modern world) vent, development, turning point or challenge that continuity and change in Medieval, Renaissance Europe Medieval Europe and the early modern world) es and perspectives of rulers and of subject he interaction between power and/or authority in aissance or pre-modern Europe Medieval Europe and the early modern world)



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Interpretations and dentity and citizonship, including the properties of Privations and dentity and citizonship, including the properties of Privations as and dentity and citizonship, including the properties of Privations as and dentity and citizonship, including the properties of Privations as and dentity and citizonship, including the properties of Privations as and dentity and citizonship, including the properties of Privations as and dentity and citizonship, including the significant as a write of Privations as a structure of the distribution of urban settlements and the implications and the implications in Australia compared writh another country such as the United States of America, and the implications of the significant term and the interpretations of the significant expansion AC9H198KO7 (Changing nations) Interpretations and dentity and citizonship, diversity and identity and term and the interpretations and and the interpretations andecore printerepretations and the interpretation and the interpr	groups' perceptions and expressions of citizenship and their actions as citizens	and budget to achieve short-term and long-term financial objectives	on people, places and environments, and the effects of responses	the role and ach in Medieval, Re AC9HH8K05 (N
Image: Section of Sectin of Section of Section of Section of Section of Section of	different experiences of, perspectives on and debates about Australia's national identity and citizenship, including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups	ACONEOROS	causes of urbanisation and its impacts on places and environments, drawing on a study from a country such as the United States of America, and its implications	movement in M
International migration in Australia, China or other contributed to contributed			urban concentration in Australia compared with another country such as the United States of America, and their implications	and/or political and/or expansion
strategies to manage the sustainability of Australia's changing urban places the experiences peoples, and he relates to the erelates to the erel			international migration in Australia, China or other	contributed to c
changing urban places peoples, and hr AC9HG8K09 (Changing nations) AC9HH6K09 (E AC9HH6K09 (E the role and accontected to the ord and accontected to the ord acconte			AC9HG8K08 (Changing nations)	AC9HH8K08 (E
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a significant devices AC9HH8K13 (A the experiences peoples, and th the Asian-Pacific				the significant s and/or political f
image: contributed to contributed				AC9HH8K12 (A
the experiences peoples, and th the Asian-Pacifi				contributed to c
				the experiences peoples, and th
				AC9HH8K14 (A

achievements of a significant individual and/or group Renaissance or pre-modern Europe

(Medieval Europe and the early modern world)

s about an event, individual, group, institution or Medieval, Renaissance or pre-modern Europe

(Medieval Europe and the early modern world)

It social, religious, cultural, economic, environmental al features of different groups related to the empire sion

(Empires and expansions)

event, development, turning point or challenge that o continuity and change related to the empire and/or

(Empires and expansions)

ces and perspectives of rulers and of subject how the interaction between power and/or authority empire and/or expansion

(Empires and expansions)

achievements of a significant individual and/or group the empire and/or expansion

(Empires and expansions)

is about the society and events, and/or individuals s connected to the empire and/or expansion

(Empires and expansions)

t social, religious, cultural, economic, environmental al features of different groups in the Asian-Pacific

(Asia-Pacific world)

development, event, turning point or challenge that o continuity and change in the Asian-Pacific society

(Asia-Pacific world)

ces and perspectives of rulers and of subject the interaction between power and/or authority in cific society

(Asia-Pacific world)

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Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
			the role and act in the Asian-Pa AC9HH8K15 (A
			interpretations a individuals and/ AC9HH8K16 (A

Strand: Skills			
Civics and Citizenship	Economics and Business	Geography	History
Questioning and researching			
develop questions to investigate Australia's political and legal systems, and contemporary civic issues	develop questions to investigate a contemporary economic and business issue	develop questions for a geographical inquiry related to a phenomenon or challenge	develop his historical in
AC9HC8S01	AC9HE8S01	AC9HG8S01	AC9HH8S0
locate, select and organise information, data and ideas from different sources AC9HC8S02	locate, select and organise information and data from a range of sources AC9HE8S02	collect, organise and represent data and information from primary research methods, including fieldwork and secondary research materials, using geospatial technologies and digital tools as appropriate AC9HG8S02	locate and historical in AC9HH8S(
Analysis, evaluation and interpretation	Interpreting and analysing	Interpreting and analysing geographical data and information	Using hist
analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC8S03	interpret information and data to identify economic and business issues, trends and economic cause-and-effect relationships AC9HE8S03	interpret and analyse geographical data and information to identify similarities and differences, explain patterns and trends and infer relationships AC9HG8S03	identify the and second AC9HH8S0
			identify and primary and AC9HH8S(
Civic participation and decision-making	Evaluating, concluding and decision-making	Concluding and decision-making	Historical
explain the methods or strategies related to making decisions about civic participation	develop a response to an economic and business issue, identifying potential costs and benefits	draw conclusions based on the analysis of the data and information	describe ca changes
AC9HC8S04	AC9HE8S04	AC9HG8S04	AC9HH8S0
		identify a strategy for action in relation to environmental, economic, social or other factors, and explain potential impacts AC9HG8S05	identify per sources AC9HH8S0

chievements of a significant individual and/or group Pacific society

(Asia-Pacific world)

s about the Asian-Pacific society and events, and/or d/or groups connected to the society

(Asia-Pacific world)

historical questions about the past to inform l inquiry

3S01

nd identify primary and secondary sources to use in I inquiry

3S02

istorical sources

he origin, content, context and purpose of primary ondary sources

3S03

and describe the accuracy and usefulness of and secondary sources as evidence

3S04

al perspectives and interpretations

causes and effects, and explain continuities and

3S05

perspectives, attitudes and values of the past in

3S06

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Strand: Skills			
Civics and Citizenship	Economics and Business	Geography	History
			explain his individuals
			AC9HH8S
Communicating			
create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence	create descriptions and explanations, using economic and business knowledge, concepts and terms, and referencing information and data from sources	create descriptions, explanations and responses, using geographical knowledge and methods, concepts, terms and reference sources	create des using histo reference
AC9HC8S05	AC9HE8S05	AC9HG8S06	AC9HH8S

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K-10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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nistorical interpretations about significant events, als and groups

3S07

lescriptions, explanations and historical arguments, storical knowledge, concepts and terms that ce evidence from sources

3S08