

# Year 7 Humanities and Social Sciences

## Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions for each subject within the Year 7 Humanities and Social Sciences learning area, aligned to the strands and sub-strands. Content descriptions identify the essential knowledge, understanding and skills for each subject within the learning area. This resource can be used to support curriculum planning. A similar resource is available for the Year 8 Humanities and Social Sciences learning area.

Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
<p><b>Three sub-strands are required for study:</b></p> <ul style="list-style-type: none"> <li>Government and democracy</li> <li>Law and citizens</li> <li>Citizenship, diversity and identity.</li> </ul>	<p><b>All content descriptions within the strand are required.</b></p>	<p><b>Two sub-strands are required for study:</b></p> <ul style="list-style-type: none"> <li>Water in the world</li> <li>Place and liveability.</li> </ul>	<p><b>Two sub-strands are required for study:</b></p> <ul style="list-style-type: none"> <li>Deep time history of Australia</li> <li>The ancient world (<i>select at least one topic</i>)                             <ul style="list-style-type: none"> <li>Greece</li> <li>Rome</li> <li>Egypt</li> <li>India</li> <li>China.</li> </ul> </li> </ul>
<p>the key features of Australia's system of government, including democracy, the Australian Constitution, responsible government and federalism</p> <p>AC9HC7K01 (<b>Government and democracy</b>)</p>	<p>why opportunity cost exists as decisions are made to allocate limited resources to meet unlimited needs and wants</p> <p>AC9HE7K01</p>	<p>classification of environmental resources and the way that water connects and changes places as it moves through environments</p> <p>AC9HG7K01 (<b>Water in the world</b>)</p>	<p>theories and historical interpretations about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia</p> <p>AC9HH7K01 (<b>Deep time history of Australia</b>)</p>
<p>the characteristics of Australia's democracy, including freedom of speech, association, assembly, religion and movement</p> <p>AC9HC7K02 (<b>Government and democracy</b>)</p>	<p>the reasons businesses exist and how different types of businesses provide goods and services</p> <p>AC9HE7K02</p>	<p>the location and distribution of water resources in Australia, their implications, and strategies to manage the sustainability of water</p> <p>AC9HG7K02 (<b>Water in the world</b>)</p>	<p>theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent</p> <p>AC9HH7K02 (<b>Deep time history of Australia</b>)</p>
<p>the key principles and features of the Australian legal system, including the Australian Constitution, the rule of law and the court system</p> <p>AC9HC7K03 (<b>Law and citizens</b>)</p>	<p>characteristics of entrepreneurs and how these influence the success of a business</p> <p>AC9HE7K03</p>	<p>the economic, cultural, spiritual and aesthetic value of water for people, including First Nations Australians</p> <p>AC9HG7K03 (<b>Water in the world</b>)</p>	<p>how First Nations Australians are the world's oldest continuing cultures, displaying evidence of both continuity and change over deep time</p> <p>AC9HH7K03 (<b>Deep time history of Australia</b>)</p>
<p>how Australia's secular democracy and pluralist, multi-faith society draws upon diverse cultural origins, including Christian and Western heritage, distinct First Nations Australian histories and cultures, and migrant communities</p> <p>AC9HC7K04 (<b>Citizenship, diversity and identity</b>)</p>	<p>the reasons individuals work, the types of work they are involved in, and how they may derive an income</p> <p>AC9HE7K04</p>	<p>the causes and impacts of an atmospheric or hydrological hazard, and responses from communities and governments</p> <p>AC9HG7K04 (<b>Water in the world</b>)</p>	<p>how First Nations Australians have responded to environmental processes and changes over time</p> <p>AC9HH7K04 (<b>Deep time history of Australia</b>)</p>
<p>how values based on freedom, respect, fairness and equality of opportunity can support social cohesion and democracy within Australian society</p> <p>AC9HC7K05 (<b>Citizenship, diversity and identity</b>)</p>	<p>the rights and responsibilities of individuals and businesses in relation to consumer and financial products and services</p> <p>AC9HE7K05</p>	<p>factors that influence the decisions people make about where to live, including perceptions of the liveability of places and the influence of environmental quality</p> <p>AC9HG7K05 (<b>Place and liveability</b>)</p>	<p>the technological achievements of early First Nations Australians, and how these developed in different places and contributed to daily life, and land and water source management</p> <p>AC9HH7K05 (<b>Deep time history of Australia</b>)</p>
		<p>the location and distribution of services and facilities, and implications for liveability of places</p> <p>AC9HG7K06 (<b>Place and liveability</b>)</p>	<p>the social organisation and cultural practices of early First Nations Australians, and their continuity and change over time</p> <p>AC9HH7K06 (<b>Deep time history of Australia</b>)</p>

Strand: Knowledge and understanding			
Civics and Citizenship	Economics and Business	Geography	History
		the cultural connectedness of people to places and how this influences their identity, sense of belonging and perceptions of a place, in particular the cultural connectedness of First Nations Australians to Country/Place AC9HG7K07 ( <b>Place and liveability</b> )	the cultural obligations of First Nations Australians about significant heritage sites, including ancestral remains, material culture and artefacts, and the role of collaboration between First Nations Australians and other individuals and groups to ensure cultural preservation AC9HH7K07 ( <b>Deep time history of Australia</b> )
		strategies used to enhance the liveability of a place, including for young people, the aged or those with disability, drawing on studies such as those from Australia or Europe AC9HG7K08 ( <b>Place and liveability</b> )	the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past AC9HH7K08 ( <b>The ancient world</b> )
			how the physical environment and geographical features influenced the development of the ancient society AC9HH7K09 ( <b>The ancient world</b> )
			the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society AC9HH7K10 ( <b>The ancient world</b> )
			key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs AC9HH7K11 ( <b>The ancient world</b> )
			causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties AC9HH7K12 ( <b>The ancient world</b> )
			the role and achievements of a significant individual in an ancient society AC9HH7K13 ( <b>The ancient world</b> )

<b>Strand: Skills</b>			
<b>Civics and Citizenship</b>	<b>Economics and Business</b>	<b>Geography</b>	<b>History</b>
<b>Questioning and researching</b>			
develop questions to investigate Australia's political and legal systems, and contemporary civic issues AC9HC7S01	develop questions to investigate a contemporary economic and business issue AC9HE7S01	develop questions for a geographical inquiry related to a phenomenon or challenge AC9HG7S01	develop historical questions about the past to inform historical inquiry AC9HH7S01
locate, select and organise information, data and ideas from different sources AC9HC7S02	locate, select and organise information and data from a range of sources AC9HE7S02	collect, organise and represent data and information from primary research methods, including fieldwork and secondary research materials, using geospatial technologies and digital tools as appropriate AC9HG7S02	locate and identify primary and secondary sources to use in historical inquiry AC9HH7S02
<b>Analysis, evaluation and interpretation</b>	<b>Interpreting and analysing</b>	<b>Interpreting and analysing geographical data and information</b>	<b>Using historical sources</b>
analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC7S03	interpret information and data to identify economic and business issues, trends and economic cause-and-effect relationships AC9HE7S03	interpret and analyse geographical data and information to identify similarities and differences, explain patterns and trends and infer relationships AC9HG7S03	identify the origin, content, context and purpose of primary and secondary sources AC9HH7S03
			identify and describe the accuracy and usefulness of primary and secondary sources as evidence AC9HH7S04
<b>Civic participation and decision-making</b>	<b>Evaluating, concluding and decision-making</b>	<b>Concluding and decision-making</b>	<b>Historical perspectives and interpretations</b>
explain the methods or strategies related to making decisions about civic participation AC9HC7S04	develop a response to an economic and business issue, identifying potential costs and benefits AC9HE7S04	draw conclusions based on the analysis of the data and information AC9HG7S04	describe causes and effects, and explain continuities and changes AC9HH7S05
		identify a strategy for action in relation to environmental, economic, social or other factors, and explain potential impacts AC9HG7S05	identify perspectives, attitudes and values of the past in sources AC9HH7S06
			explain historical interpretations about significant events, individuals and groups AC9HH7S07
<b>Communicating</b>			
create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence AC9HC7S05	create descriptions and explanations, using economic and business knowledge, concepts and terms, and referencing information and data from sources AC9HE7S05	create descriptions, explanations and responses, using geographical knowledge and methods, concepts, terms and reference sources AC9HG7S06	create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources AC9HH7S08

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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