

Years 7–10 History

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Years 7–10 History. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used to support curriculum planning. A similar resource is available for Prep–Year 6 HASS, and Years 7–10 Civics and Citizenship, Economics and Business, and Geography.

| Strand: Knowledge and understanding | | | |
|--|---|--|---|
| Year 7 | Year 8 | Year 9 | Year 10 |
| Sub-strand: Deep time history of Australia | Sub-strand: Medieval Europe and the early modern world | Sub-strand: Making and transforming the Australian nation (1750–1914) | Sub-strand: World War II |
| theories and historical interpretations about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia AC9HH7K01 | the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre-modern Europe AC9HH8K01 | the causes and effects of European imperial expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration AC9HH9K01 | the causes, outbreak and course of World War II and the significance of Australian involvement AC9HH10K01 |
| theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent AC9HH7K02 | the roles and relationships of different groups in Medieval, Renaissance or pre-modern Europe AC9HH8K02 | the key social, cultural, economic and political changes and their significance in the development of Australian society during the period AC9HH9K02 | the places where Australians fought, and their perspectives and experiences during World War II, such as the fall of Singapore, prisoners of war (POWs), the Battle of Britain and Kokoda AC9HH10K02 |
| how First Nations Australians are the world’s oldest continuing cultures, displaying evidence of both continuity and change over deep time AC9HH7K03 | a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre-modern Europe AC9HH8K03 | the causes and effects of European contact and extension of settlement, including their impact on the First Nations Peoples of Australia AC9HH9K03 | the significant events and turning points of World War II, including the Holocaust and use of the atomic bomb AC9HH10K03 |
| how First Nations Australians have responded to environmental processes and changes over time AC9HH7K04 | the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre-modern Europe AC9HH8K04 | significant events, ideas, people, groups and movements in the development of Australian society AC9HH9K04 | the effects of World War II, with a particular emphasis on the continuities and changes on the Australian home front, such as the changing roles of women and First Nations Australians, and the use of wartime government controls AC9HH10K04 |
| the technological achievements of early First Nations Australians, and how these developed in different places and contributed to daily life, and land and water source management AC9HH7K05 | the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre-modern Europe AC9HH8K05 | continuities and changes and their effects on ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in Australian society AC9HH9K05 | the significance of World War II to Australia’s immediate post-war economic, political and social development, and Australia’s international relationships in the 20th century AC9HH10K05 |
| the social organisation and cultural practices of early First Nations Australians, and their continuity and change over time AC9HH7K06 | interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre-modern Europe AC9HH8K06 | different experiences and perspectives of colonisers, settlers and First Nations Australians and the impact of these experiences on changes to Australian society’s ideas, beliefs and values AC9HH9K06 | the commemoration of World War II, including different historical interpretations and debates AC9HH10K06 |
| the cultural obligations of First Nations Australians about significant heritage sites, including ancestral remains, material culture and artefacts, and the role of collaboration between First Nations Australians and other individuals and groups to ensure cultural preservation AC9HH7K07 | | the development of Australian society in relation to other nations in the world by 1914, including the effects of ideas and movements of people AC9HH9K07 | |

| Strand: Knowledge and understanding | | | |
|--|---|---|--|
| Year 7 | Year 8 | Year 9 | Year 10 |
| Sub-strand: The ancient world | Sub-strand: Empires and expansions | Sub-strand: World War I (1914–1918) | Sub-strand: Building modern Australia |
| the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past AC9HH7K08 | the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion AC9HH8K07 | the causes of World War I and the reasons why Australians enlisted to fight in the war AC9HH9K08 | the effects of significant post–World War II world events, ideas and developments on Australian society AC9HH10K07 |
| how the physical environment and geographical features influenced the development of the ancient society AC9HH7K09 | a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion AC9HH8K08 | the places of significance where Australians fought, their perspectives and experiences, including the Gallipoli campaign, the Western Front and the Middle East AC9HH9K09 | the causes of changes in perspectives, responses, beliefs and values on migration that have influenced Australian society since 1945 AC9HH10K08 |
| the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society AC9HH7K10 | the experiences and perspectives of rulers and of subject peoples, and how the interaction between power and/or authority relates to the empire and/or expansion AC9HH8K09 | significant events and turning points of the war and the nature of warfare, including the Western Front Battle of the Somme and the Armistice AC9HH9K10 | the causes of First Nations Australians' campaigns for rights and freedoms before 1965, such as discriminatory legislation and policies, the 1938 Day of Mourning and the Stolen Generations AC9HH10K09 |
| key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs AC9HH7K11 | the role and achievements of a significant individual and/or group connected to the empire and/or expansion AC9HH8K10 | the effects of World War I on Australian society, such as the role of women, political debates about conscription, relationships with the British Empire, and the experiences of returned soldiers AC9HH9K11 | the contributions of significant individuals and groups in the campaign for the recognition of the rights of First Nations Australians and the extent to which they brought change to Australian society AC9HH10K10 |
| causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties AC9HH7K12 | interpretations about the society and events, and/or individuals and/or groups connected to the empire and/or expansion AC9HH8K11 | the commemoration of World War I, including different historical interpretations and debates about the nature and significance of the Anzac legend and the war AC9HH9K12 | the significant events and methods in the movement for the civil rights of First Nations Australians and the extent to which they contributed to change AC9HH10K11 |
| the role and achievements of a significant individual in an ancient society AC9HH7K13 | | | the significant events, individuals and groups in the women's movement in Australia, and how they have changed the role and status of women AC9HH10K12 |
| | | | the continuing efforts to create change in the civil rights and freedoms in Australia, for First Nations Australians, migrants and women AC9HH10K13 |
| Sub-strand: | Sub-strand: Asia-Pacific world | Sub-strand: The Industrial Revolution and the movement of peoples (1750–1900) | Sub-strand: The globalising world |
| | the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society AC9HH8K12 | the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century AC9HH9K13 | changing historical perspectives over time in relation to the developments in technology, public health, longevity, standard of living in the 20th century, and concern for the environment and sustainability AC9HH10K14 |
| | a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society AC9HH8K13 | the changing population movements and settlement patterns during the period 1750 to 1900 AC9HH9K014 | the origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration AC9HH10K15 |

| Strand: Knowledge and understanding | | | |
|-------------------------------------|---|--|---|
| Year 7 | Year 8 | Year 9 | Year 10 |
| | the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society AC9HH8K14 | the short-, medium- and long-term effects of population movements and changing settlement patterns during this period, such as global demographic changes, transport, new ideas, and political and social reforms AC9HH9K15 | causes and effects of the significant events and developments of the major global influences on Australia in the post-World War II period AC9HH10K16 |
| | the role and achievements of a significant individual and/or group in the Asian-Pacific society AC9HH8K15 | the different perspectives and experiences of men, women and children during the Industrial Revolution, and their changing way of life AC9HH9K16 | changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia AC9HH10K17 |
| | interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society AC9HH8K16 | the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism AC9HH9K17 | continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life AC9HH10K18 |
| | | the role of a significant individual or group such as agricultural and factory workers, inventors and entrepreneurs, landowners, politicians and religious groups in promoting and enacting some of the ideas that emerged during the Industrial Revolution AC9HH9K18 | the effects of global influences on Australia's changing identity as a nation and its international relationships AC9HH10K19 |
| | | | different historical interpretations and debates during the second half of the 20th century AC9HH10K20 |
| Sub-strand: | Sub-strand: | Sub-strand: Asia and the World (1750–1914) | Sub-strand: |
| | | the key social, cultural, economic and political features of an Asian society during the 18th and early 19th Century AC9HH9K19 | |
| | | the causes and effects of European contact, including colonisation, on an Asian society AC9HH9K20 | |
| | | significant events, ideas, people, groups and/or movements in the development of an Asian society AC9HH9K21 | |
| | | continuities and changes and their effects on the ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in an Asian society AC9HH9K22 | |
| | | different experiences and perspectives of colonisers and Asian peoples from the time and the impact of changes to society, including events, ideas, beliefs and values AC9HH9K23 | |
| | | the development of an Asian society in relation to other nations in the world by 1914, including the effects of ideas such as nationalism and self-determination AC9HH9K24 | |

| Strand: Skills | |
|--|---|
| Years 7 and 8 | Years 9 and 10 |
| Sub-strand: Questioning and researching | Sub-strand: Questioning and researching |
| develop historical questions about the past to inform historical inquiry AC9HH7S01 AC9HH8S01 | develop and modify a range of historical questions about the past to inform historical inquiry AC9HH9S01 AC9HH10S01 |
| locate and identify primary and secondary sources to use in historical inquiry AC9HH7S02 AC9HH8S02 | locate, identify and compare primary and secondary sources to use in historical inquiry AC9HH9S02 AC9HH10S02 |
| Sub-strand: Using historical sources | Sub-strand: Using historical sources |
| identify the origin, content, context and purpose of primary and secondary sources AC9HH7S03 AC9HH8S03 | identify the origin and content of sources, and explain the purpose and context of primary and secondary sources AC9HH9S03 AC9HH10S03 |
| identify and describe the accuracy and usefulness of primary and secondary sources as evidence AC9HH7S04 AC9HH8S04 | explain the usefulness of primary and secondary sources, and the reliability of the information as evidence AC9HH9S04 AC9HH10S04 |
| Sub-strand: Historical perspectives and interpretations | Sub-strand: Historical perspectives and interpretations |
| describe causes and effects, and explain continuities and changes AC9HH7S05 AC9HH8S05 | analyse cause and effect, and evaluate patterns of continuity and change AC9HH9S05 AC9HH10S05 |
| identify perspectives, attitudes and values of the past in sources AC9HH7S06 AC9HH8S06 | compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values AC9HH9S06 AC9HH10S06 |
| explain historical interpretations about significant events, individuals and groups AC9HH7S07 AC9HH8S07 | analyse different and contested historical interpretations AC9HH9S07 AC9HH10S07 |
| Sub-strand: Communicating | Sub-strand: Communicating |
| create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources AC9HH7S08 AC9HH8S08 | create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources AC9HH9S08 AC9HH10S08 |

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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