

Years 7–10 Geography

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Years 7–10 Geography. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used to support curriculum planning. A similar resource is available for P–6 HASS, 7–10 Civics and Citizenship, Economics and Business, and History.

| Strand: Knowledge and understanding | | | |
|---|---|---|---|
| Year 7 | Year 8 | Year 9 | Year 10 |
| Sub-strand: Water in the world | Sub-strand: Landscapes and landforms | Sub-strand: Biomes and food security | Sub-strand: Environmental change and management |
| classification of environmental resources and the way that water connects and changes places as it moves through environments AC9HG7K01 | geomorphological processes that produce different landscapes and significant landforms AC9HG8K01 | the distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and productivity AC9HG9K01 | the human-induced changes that challenge the sustainability of places and environments AC9HG10K01 |
| the location and distribution of water resources in Australia, their implications, and strategies to manage the sustainability of water AC9HG7K02 | the location and distribution of Australia’s distinctive landscapes and significant landforms AC9HG8K02 | the effects on environments of human alteration of biomes to produce food, industrial materials and fibres AC9HG9K02 | the environmental world views of people and their implications for environmental management AC9HG10K02 |
| the economic, cultural, spiritual and aesthetic value of water for people, including First Nations Australians AC9HG7K03 | the spiritual, aesthetic and cultural value of landscapes and landforms for people, including Country/Place of First Nations Australians AC9HG8K03 | the environmental, economic and technological factors that impact agricultural productivity, in Australia and a country in Asia AC9HG9K03 | First Nations Australians’ approaches to custodial responsibility and environmental management in different regions of Australia AC9HG10K03 |
| the causes and impacts of an atmospheric or hydrological hazard, and responses from communities and governments AC9HG7K04 | the interconnections between human activity and geomorphological processes, and ways of managing distinctive landscapes AC9HG8K04 | challenges to sustainable food production and food security in Australia and appropriate management strategies AC9HG9K04 | causes and effects of a change in an identified environment at a local, national or global scale, and strategies to manage sustainability AC9HG10K04 |
| | the causes and impacts of a geomorphological hazard on people, places and environments, and the effects of responses AC9HG8K05 | | |
| Sub-strand: Place and liveability | Sub-strand: Changing nations | Sub-strand: Geographies of interconnections | Sub-strand: Geographies of human wellbeing |
| factors that influence the decisions people make about where to live, including perceptions of the liveability of places and the influence of environmental quality AC9HG7K05 | causes of urbanisation and its impacts on places and environments, drawing on a study from a country such as the United States of America, and its implications AC9HG8K06 | the ways changing transportation and technologies are used to connect people to services, information and people in other places AC9HG9K05 | the methods used to measure spatial variations in human wellbeing and development, and how these can be applied to determine differences between places at the global scale AC9HG10K05 |
| the location and distribution of services and facilities, and implications for liveability of places AC9HG7K06 | differences in the distribution of urban settlements and urban concentration in Australia compared with another country such as the United States of America, and their implications AC9HG8K07 | the effects on places of people’s travel, recreational, cultural or leisure choices, and the strategies for managing the impacts on these places AC9HG9K06 | reasons for, and consequences of, spatial variations in human wellbeing at a regional and national scale, drawing on studies such as from within India or another country in Asia AC9HG10K06 |
| the cultural connectedness of people to places and how this influences their identity, sense of belonging and perceptions of a place, in particular the cultural connectedness of First Nations Australians to Country/Place AC9HG7K07 | reasons for, and effects of, internal migration and international migration in Australia, China or other countries AC9HG8K08 | the ways that places and people are interconnected with other places through trade in goods and services, at all scales AC9HG9K07 | reasons for, and consequences of, spatial variations in human wellbeing in Australia, including for First Nations Australians AC9HG10K07 |

Strand: Knowledge and understanding

| Year 7 | Year 8 | Year 9 | Year 10 |
|--|---|---|--|
| strategies used to enhance the liveability of a place, including for young people, the aged or those with disability, drawing on studies such as those from Australia or Europe AC9HG7K08 | strategies to manage the sustainability of Australia's changing urban places AC9HG8K09 | the impacts of the production and consumption of goods on places throughout the world, and strategies to manage sustainability in these places AC9HG9K08 | responses of international and national government and non-government organisations to improve human wellbeing in Australia, within India and another country in the Pacific AC9HG10K08 |

Strand: Skills

| Years 7 and 8 | | Years 9 and 10 | |
|---|--|---|--|
| Sub-strand: Questioning and researching using geographical methods | Sub-strand: Interpreting and analysing geographical data and information | Sub-strand: Questioning and researching using geographical methods | Sub-strand: Interpreting and analysing geographical data and information |
| develop questions for a geographical inquiry related to a phenomenon or challenge AC9HG7S01 AC9HG8S02 | interpret and analyse geographical data and information to identify similarities and differences, explain patterns and trends and infer relationships AC9HG7S03 AC9HG8S03 | develop a range of questions for a geographical inquiry related to a phenomenon or challenge AC9HG9S01 AC9HG10S01 | evaluate geographical data and information to make generalisations and predictions, explain patterns and trends and infer relationships AC9HG9S03 AC9HG10S03 |
| collect, organise and represent data and information from primary research methods, including fieldwork and secondary research materials, using geospatial technologies and digital tools as appropriate AC9HG7S02 AC9HG8S02 | | collect, represent and compare data and information from primary research methods, including fieldwork and secondary research materials, using geospatial technologies and digital tools as appropriate AC9HG9S02 AC9HG10S02 | |
| Sub-strand: Concluding and decision-making | Sub-strand: Communicating | Sub-strand: Concluding and decision-making | Sub-strand: Communicating |
| draw conclusions based on the analysis of the data and information AC9HG7S04 AC9HG8S04 | create descriptions, explanations and responses, using geographical knowledge and methods, concepts, terms and reference sources AC9HG7S06 AC9HG8S06 | evaluate data and information to justify conclusions AC9HG9S04 AC9HG10S04 | create descriptions, explanations and responses, using geographical knowledge and geographical tools as appropriate, and concepts and terms that incorporate and acknowledge research findings AC9HG9S06 AC9HG10S06 |
| identify a strategy for action in relation to environmental, economic, social or other factors, and explain potential impacts AC9HG7S05 AC9HG8S05 | | develop and evaluate strategies using environmental, economic or social criteria; recommend a strategy and explain the predicted impacts AC9HG9S05 AC9HG10S05 | |

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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