

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 9. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HE9K01 indicates Knowledge and understanding strand.

Key to content description codes: Economics and Business	
e.g. AC9HE9K01 Australian Curriculum (AC) Version 9 (9) Economics and Business (HE) Year 9 (9) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> • K — Knowledge and understanding • S — Skills

Year 9 Australian Curriculum: Economics and Business achievement standard

By the end of Year 9, students explain the role of Australia's financial sector and its effect on economic decision-making by individuals and businesses. They explain the interdependence of participants in the global market and the effect on economic decision-making. They explain the reasons for trade and Australia's pattern of trade with Asia. They explain why businesses seek to create and maintain a competitive advantage. Students explain how individuals and businesses manage consumer and financial risks and rewards.

Students develop and modify questions to investigate an economic and business issue. They locate, select and analyse information and data from a range of sources. They interpret and analyse information and data to explain economic trends and cause-and-effect relationships, and identify consumer and financial impacts. They develop a response to an economic and business issue, taking account of economic, business or financial factors. They evaluate a response using criteria and make decisions about how it is to be implemented. Students use economic and business knowledge, concepts and terms to develop descriptions, explanations and arguments that acknowledge research findings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 9	Students learn:	
Students explain the role of Australia's financial sector and its effect on economic decision-making by individuals and businesses.	<ul style="list-style-type: none"> • the role of Australia's financial sector and its effect on economic decision-making by individuals, businesses and global markets 	AC9HE9K01
They explain the interdependence of participants in the global market and the effect on economic decision-making.	<ul style="list-style-type: none"> • how economic decision-making involves the interdependence of consumers, businesses, the financial sector and government 	AC9HE9K02
They explain the reasons for trade and Australia's pattern of trade with Asia.	<ul style="list-style-type: none"> • the reasons Australia trades with other nations, and the patterns of trade between Australia and Asia 	AC9HE9K03
They explain why businesses seek to create and maintain a competitive advantage.	<ul style="list-style-type: none"> • processes that businesses use to create and maintain competitive advantage, including the role of entrepreneurs 	AC9HE9K04
Students explain how individuals and businesses manage consumer and financial risks and rewards.	<ul style="list-style-type: none"> • how individuals and businesses manage consumer and financial risks and rewards 	AC9HE9K05
Students develop and modify questions to investigate an economic and business issue.	<ul style="list-style-type: none"> • develop and modify questions to investigate a contemporary economic and business issue 	AC9HE9S01
They locate, select and analyse information and data from a range of sources.	<ul style="list-style-type: none"> • locate, select and analyse information and data from a range of sources 	AC9HE9S02
They interpret and analyse information and data to explain economic trends and cause-and-effect relationships, and identify consumer and financial impacts.	<ul style="list-style-type: none"> • interpret information and data, explaining economic and business issues, trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts 	AC9HE9S03
They develop a response to an economic and business issue, taking account of economic, business or financial factors.	<ul style="list-style-type: none"> • develop and evaluate a response to an economic and business issue, using cost-benefit analysis or criteria to decide on a course of action 	AC9HE9S04
They evaluate a response using criteria and make decisions about how it is to be implemented.		
Students use economic and business knowledge, concepts and terms to develop descriptions, explanations and arguments that acknowledge research findings.	<ul style="list-style-type: none"> • create descriptions, explanations and arguments, using economic and business knowledge, concepts and terms that incorporate and acknowledge research findings. 	AC9HE9S05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.



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