

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 10. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HE10K01 indicates Knowledge and understanding strand.

Key to content description codes: Economics and Business	
e.g. <b>AC9HE10K01</b> Australian Curriculum (AC) Version 9 (9) Economics and Business (HE) Year 10 (10) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> <li>• K — Knowledge and understanding</li> <li>• S — Skills</li> </ul>

## Year 10 Australian Curriculum: Economics and Business achievement standard

By the end of Year 10, students analyse how economic indicators influence Australian Government decision-making. They explain ways that government intervenes to improve economic performance and living standards. They explain processes that businesses use to manage the workforce and improve productivity. They explain the importance of Australia's superannuation system and its effect on consumer and financial decision-making. Students analyse factors that influence major consumer and financial decisions, and explain the short- and long-term effects of these decisions.

Students develop and modify a range of questions to investigate an economic and business issue. They locate, select and analyse relevant and reliable information and data from a range of sources. They interpret and analyse information and data to evaluate trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts. They develop an evidence-based response to an economic and business issue. They evaluate a response, using appropriate criteria to decide on a course of action. Students use economic and business knowledge, concepts and terms to develop descriptions, explanations and reasoned arguments that synthesise research findings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 10</b>	<b>Students learn:</b>	
Students analyse how economic indicators influence Australian Government decision-making.	<ul style="list-style-type: none"> <li>• how and why the economic indicators influence economic decision-making</li> </ul>	<a href="#">AC9HE10K01</a>
They explain ways that government intervenes to improve economic performance and living standards.	<ul style="list-style-type: none"> <li>• the ways that government intervenes in the economy to improve economic performance and living standards within Australian society</li> </ul>	<a href="#">AC9HE10K02</a>
They explain processes that businesses use to manage the workforce and improve productivity.	<ul style="list-style-type: none"> <li>• processes that businesses use to manage the workforce and improve productivity, including the role of entrepreneurs</li> </ul>	<a href="#">AC9HE10K05</a>
They explain the importance of Australia's superannuation system and its effect on consumer and financial decision-making.	<ul style="list-style-type: none"> <li>• the importance of Australia's superannuation system and how this system affects consumer and financial decision-making</li> </ul>	<a href="#">AC9HE10K04</a>
Students analyse factors that influence major consumer and financial decisions, and explain the short- and long-term effects of these decisions.	<ul style="list-style-type: none"> <li>• factors that influence major consumer and financial decisions, and the short- and long-term consequences of these decisions</li> </ul>	<a href="#">AC9HE10K03</a>
Students develop and modify a range of questions to investigate an economic and business issue.	<ul style="list-style-type: none"> <li>• to develop and modify questions to investigate a contemporary economic and business issue</li> </ul>	<a href="#">AC9HE10S01</a>
They locate, select and analyse relevant and reliable information and data from a range of sources.	<ul style="list-style-type: none"> <li>• to locate, select and analyse information and data from a range of sources</li> </ul>	<a href="#">AC9HE10S02</a>
They interpret and analyse information and data to evaluate trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts.	<ul style="list-style-type: none"> <li>• to interpret information and data, explaining economic and business issues, trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts</li> </ul>	<a href="#">AC9HE10S03</a>
They develop an evidence-based response to an economic and business issue.	<ul style="list-style-type: none"> <li>• to develop and evaluate a response to an economic and business issue, using cost-benefit analysis or criteria to decide on a course of action</li> </ul>	<a href="#">AC9HE10S04</a>
They evaluate a response, using appropriate criteria to decide on a course of action.		
Students use economic and business knowledge, concepts and terms to develop descriptions, explanations and reasoned arguments that synthesise research findings.	<ul style="list-style-type: none"> <li>• to create descriptions, explanations and arguments, using economic and business knowledge, concepts and terms that incorporate and acknowledge research findings.</li> </ul>	<a href="#">AC9HE10S05</a>

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).



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